

Savitribai Phule Pune University Skill Development Centre

BATCHELOR IN VOCATIONAL (B.Voc.) 2020-21

Digital Art and Animation

(3 years Degree Course)



Pune District Education Association's

Anantrao Pawar College, Pirangut, Pune.

Objective

- To provide judicious mix of skills relating to a profession and appropriate content of General Education.
- To ensure that the students have adequate knowledge and skills, so that they are work ready at each exit point of the program.
- To provide flexibility to the students by means of pre-defined entry and multiple exit points.
- To integrate NSQF within the undergraduate level of higher education in order to enhance employability of the graduates and meet industry requirements. Such graduates apart from meeting the needs of local and national industry is also expected to be equipped to become part of the global workforce.
- To provide vertical mobility to students coming out of 10+2 with vocational subjects.
- Demonstrate creativity and technical expertise for content creation
- Promote and develop the opportunities in the field of multimedia where as students can be eligible to demonstrate and explore the skills acquired.
- Develop in house capabilities to create talent with the ongoing revolution of media requirements.

SEM 1 – Digital Design

CODE	SUBJECT	HOURS/DAY	LECTURES	TH	PR	CREDIT
BVOC 101	Concept of Graphics and Digital Art	1	36	Т		4
BVOC 102	Digital Design I, II, III	1	36	Т		4
BVOC 103	Motion Graphics	1	36	Т		4
BVOC 104	Digital Design Assessment's	4	30		Р	6
BVOC 105	Creating social Media infographics Video content	4	30		Р	6
BVOC 106	Hands on Training (Project - Branding)	6	15		Р	6
	Total		285	3	3	30

SEM 2 – Film Making

CODE	SUBJECT	HOURS/DAY	LECTURES	TH	PR	CREDIT
BVOC 107	Photography Fundamentals	1	36	Т		4
BVOC 108	Cinematography Fundamentals	1	36	Т		4
BVOC 109	Audio Video Editing	1	36	Т		4
BVOC 110	Outdoor/Product theme-based Photography	4	30		Р	6
BVOC 111	Creating a Live action short film	4	30		Р	6
BVOC 112	Hands on Training (Project – Film Making)	6	15		Р	6
	TOTAL		285	3	3	30

SEM 3 – 2D Animation

CODE	SUBJECT	HOURS/DAY	LECTURES	TH	PR	CREDIT
BVOC 113	Preproduction	1	36	Т		4
BVOC 114	Stop Motion Animation	1	36	Т		4
BVOC 115	2d Animation	1	36	Т		4
BVOC 116	Drawing Assessment's	4	30		Р	6
BVOC 117	2d Animation Project	4	30		Р	6
BVOC 118	Hands on Training (Project – 2D/stop Motion Anim)	6	15		Р	6
	TOTAL		285	3	з	30

SEM 4 – Arch design, Communication and Personality development

CODE	SUBJECT	HOURS/DAY	LECTURES	TH	PR	CREDIT
BVOC 119	Communication and Personality Development	1	36	Т		4
BVOC 120	3D Architectural Design and Visualization	1	36	Т		4
BVOC 121	3d Product Design	1	36	Т		4
BVOC 122	AutoCAD Plan submission for a 2 BHK House	4	30		Р	6
BVOC 123	3d Product Packshot	4	30		Р	6
BVOC 124	Hands on Training (Arch. Design walkthrough)	6	15		Р	6
	TOTAL		285	3	3	30

SEM 5 - 3d Animation

CODE	SUBJECT	HOURS/DAY	LECTURES	TH	PR	CREDIT
BVOC 125	3d Design – 3d Pipeline, Modelling, Texturing	1	36	Т		4
BVOC 126	3d Design - Rigging, Animation, Dynamics	1	36	Т		4
BVOC 127	3d Design - Lights, Camera, Render	1	36	Т		4
BVOC 128	3d Animation Assessment's	4	30		Р	6
BVOC 129	Presentation on 3d Animation production Pipeline	4	30		Р	6
BVOC 130	Hands on Training (Project – 3D Animation Film)	6	15		Р	6
			285	3	3	30

SEM 6 – Visual Effects

CODE	SUBJECT	HOURS/DAY	LECTURES	TH	PR	CREDIT
BVOC 131	Introduction to Vfx, Roto and Paint	1	36	Т		4
BVOC 132	Tracking, Matchmove and Rotomation	1	36	Т		4
BVOC 133	Greenscreen, Matte painting And Compositing	1	36	Т		4
BVOC 134	Visual FX Assessment	4	30		Р	6
BVOC 135	Green Screen Shoot Outdoor/indoor Practical	4	30		Р	6
BVOC 136	Hands on Training (Project – VFX Film Making)	6	15		Р	6
		30	4	30	4	30

Sem 1 – Digital design FY B.Voc

Course Type: Core Credit Course Code: BV101

Paper – 1: Concept of Graphics and Digital Art

		Examination Scheme
Teaching Scheme	No. of Credits	IE: 50 Marks
4 Hours / Week	4	UE: 50 Marks

Objective

- 1) Learn design aspects and able to explore the emerging needs and technology for a good design.
- 2) To learn how to write for print and web color models
- 3) Students must be able to manipulate type to convey precisely what's intended and demonstrating the impact importance of good typography.
- 4) Create a design which can have impact of a good idea with the help of all design necessities.

Outcome

- 1) Students will be able understand and design the industry requirement for digital design.
- 2) This semester gives an all-round experience of modern trends inside design industry.
- 3) Latest toolsets with core techniques and ample of design theory to build Brand identity, promotional branding, social media content.
- 4) This includes UI UX Design, Motion Graphic, infographics, Print Media, web, apps mockups and so on.

Course Content - Multimedia and Computer Graphics			
Chapter 1	Introduction to Computer Graphics and Display Systems	2 Hours	

- 1.1. Image and objects
- 1.2. Image representation
- 1.3. Basic graphics pipeline
- 1.4. Raster and vector-based graphics
- 1.5. Applications of computer graphics
- 1.6. Display devices
- 1.7. Cathode ray tubes
- 1.8. Raster-scan display
- 1.9. Random-scan display
- 1.10. Characteristics of video display devices
- 1.11. Flat panel display
- 1.12. Volatile displays
- 1.13. Static flat-panel displays
- 1.14. 3D display technology
- 1.15. Input technology

1.16. Touch screens 1.17. Light pen 1.18. Graphics tablets Hard-copy output devices Color Models Chapter 2 2 Hours 2.1. Types of colors 2.2. Color models 2.3. RGB color model 2.4. CMYK color 2.5. HSV color model 2.6. Industry and color models 2.7. Film colors 2.8. Bit depth 2.9. Film formats and color modules Coordinate system 1 Hours Chapter 3 3.1. Coordinate system overview 3.2. Cartesian coordinate system 3.3. Polar coordinate systems 3.4. Three-dimensional polar (or spherical) coordinate systems 3.5. Cylindrical coordinate systems 3.6. Conversion of coordinate systems Chapter 4 **Graphics Output Primitives** 1 Hours 4.1. Curve Generation 4.2. Area Filling and Solid Area Scan-Conversion 4.3. Two-Dimensional Transformation 4.4. Two-Dimensional Viewing and Clipping 4.5. Three-Dimensional Transformation, Viewing and Projection 4.6. Surface Generation 4.7. Visible and Hidden Surfaces **Object-Rendering** Chapter 5 3 Hours 5.1. Introduction 5.2. Light modeling techniques 5.3. Illumination model 5.4. General illumination model 5.5. Intensity attenuation 5.6. Contribution of ambient light 5.7. Specular light and Phong model 5.8. Shading 5.9. Flat shading 5.10. Polygon mesh shading 5.11. Gouraud shading model 5.12. Phong shading 5.13. Transparency effect 5.14. Shadows 5.15. Types of shadows

5.16. Shadow algorithms 5.17. Texture and object representation 5.18. Steps in texture mapping 5.19. Types of texture mapping 5.20. Procedural textures 5.21. Ray tracing 5.22. How ray tracing works 5.23. Limitations of ray tracing 5.24. Ray casting 5.25. Radiosity **Computer Animation** 2 Hours Chapter 6 6.1. Introduction 6.2. Key frame animation 6.3. Construction of an animation sequence 6.4. Motion control methods 6.5. Methods based on geometric and kinematics information 6.6. Methods based on physical information 6.7. Methods based on behavioral information 6.8. Procedural animation 6.9. Key frame animation vs. procedural animation 6.10. Introduction to morphing 6.11. Intermediate images 6.12. Mapping orders 6.13. Warping techniques 6.14. Mesh warping 6.15. Feature-based image warping 6.16. Thin-plate spline-based image warping 6.17. Three-dimensional morphing 6.18. Shape transformation mechanisms 6.19. Volumetric three-dimensional models 6.20. Shape transformation for polyhedral objects Chapter 7 Introduction to Virtual Reality 2 Hours 7.1. Introduction 7.2. Classical components and design of a VR system 7.3. Classical components of VR system 7.4. Important factors in a virtual reality system 12 7.5. Visual realism 7.6. Image resolution 7.7. Frame rate 7.8. Latency 7.9. Types of virtual reality systems 7.10. Immersive VR 7.11. Telepresence 7.12. Augmented reality 7.13. Fish tank VR 7.14. Advantages of virtual reality 7.15. VR Input devices 7.16. Three-dimensional position trackers 7.17. Navigation and manipulation interfaces 7.18. Gesture interfaces 7.19. Understanding AR VR

	Typography and Corporate Identity	
Chapter 1	Typeface Anatomy	1 Hours
 1.1. Size 1.2. Scale 1.3. Type Classification 1.4. Type Families 1.5. Superfamilies 1.6. Caps and Small Caps 1.7. Mixing Typefaces 1.8. Punctuation 1.9. Typeface Design 1.10. Project: Letterforms 1.11. Font Format. 		
Chapter 2	Text	2 Hours
 2.1. Kerning 2.2. Tracking 2.3. Project: Space and Notes 2.4. Line Spacing 2.5. Alignment 2.6. Project: Alignment 2.7. Vertical Text 2.8. Making Paragraphs 2.9. Enlarged Capitals 2.10. Hierarchy 2.11. Project: Hierarchy 2.12. Project: Long Lists 	Meaning	
Chapter 3	Grid	2 Hours
3.1. 3.2. Golden Section 3.3. Multicolumn Grid 3.4. Modular Grid 3.5. Project: Modular Gri	d Principles of Design and Concept of Advertisement	
Chapter 1	Principles of Design	3 Hours
1.1. Unity 1.2. Balance 1.3. Visual Tension 1.4. Rhythm 1.5. Proportion 1.6. Contrast 1.7. Texture 1.8. Directionality 1.9. The Three-Dimensio 1.10. Depth 1.11. Overlap 1.12. Relative Size 1.13. Vertical Location 1.14. Left/Right 1.15. Linear Perspective 1.16. Foreshortening	nal Field	

1.17. Chiaroscuro 1.18. Atmospheric Perspective 1.19. Forces of Visual Organization 1.20. The Line 1.21. The sinuous Line 1.22. Compositional Triangles 1.23. Horizontals, Verticals, and Diagonals 1.24. The Power of the Edge: The Frame 1.25. Open and Closed Frame 1.26. Frame within a Frame 1.27. Balanced and unbalanced Frame 1.28. Positive and Negative Space 1.29. Movement in the Visual Field 1.30. The Rule of Thirds 1.31. Rules of Composition for People 1.32. Headroom 1.33. Nose room 1.34. Other Guidelines Concept of Advertisement Chapter 1 4 Hours 1.1. What is advertising? 1.2. AIDA Principle. 1.3. Purpose of advertising 1.4. Types of advertising 1.5. Classification 1.6. Budget of advertising 1.7. Role and functions 1.8. Classification Reference books > Express Learning - Computer Graphics and Multimedia (English, Paperback, ITL Education Solutions Limited) Computer Graphics with Virtual Reality System Paperback > The Advertising Concept Book Typographic Design (English, Paperback, Carter Rob) Design, Typography etc. (English, Hardcover, Gautier Damien) Thinking with Type -Jefferey Zeldman. Building a Story Brand: Clarify Your Message So Customers Will Listen **Universal Principles of Design**

Sem 1 – Digital design FY B.Voc

Course Type: Core Credit Course Code: BV102

Paper-II: Digital Design I - Adobe Photoshop, Illustrator, InDesign

		Examination Scheme
Teaching Scheme	No. of Credits	IE: 50 Marks
4 Hours / Week	4	UE:50Marks

Objective

- 1. Learn design aspects and able to explore the emerging needs and technology for a good design.
- 2. To learn how to write for print and web color models
- 3. Students must be able to manipulate type to convey precisely what's intended and demonstrating the impact importance of good typography.

Outcome

- 1. Students will be able to understand about computer graphics.
- 2. Students can create a concept-based design as per the subject and theme.

- 1. Starting to work in Adobe Photoshop
- 2. Using the tools
- 3. Sampling a color
- 4. Working with tools and tool properties
- 5. Undoing actions in Photoshop
- 6. More about panels and panel locations

Chapter 2	Basic Photo Corrections	2 Hours
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- 1. Strategy for retouching
- 2. Resolution and image size
- 3. Opening a file with Adobe Bridge
- 4. Straightening and cropping the image in Photoshop
- 5. Adjusting the color and tone
- 6. Using the Spot Healing Brush tool
- 7. Applying a content-aware patch
- 8. Repairing areas with the Clone Stamp tool
- 9. Sharpening the image

Chapter 3	3. Working with Selections	2 Hours
About selecting and	selection tools	

2.	Getting started				
3.	Using Cloud Documents				
4.	Using the Magic Wand tool				
5.	Using the Quick Selection tool				
6.	Moving a selected are				
7.	Using the Object Sele				
8.	Manipulating selection				
9.	Selecting with the las	so tools			
10.	Rotating a selection				
11.	Selecting with the Ma	agnetic Lasso tool			
12.	Selecting from a cent	er point			
13.	Resizing and copying				
14.	Cropping an image				
	11 0 0				
Chapter	· 4	4. Layer Basics	2 Hours		
Chapter		ii zayai zasios	2110013		
1.	About layers				
2.	Getting started				
3.	Using the Layers pane	el			
4.	Rearranging layers				
5.	Applying a gradient to	o a layer			
6.	Applying a layer style				
7.	Adding an adjustmen				
8.	Updating layer effects				
9.	Adding a border	3			
		files			
10.	Flattening and saving	illes			
Chapter	· 5	5. Quick Fixes	2 Hours		
4					
1.	Getting started				
2.	Improving a snapshot				
3.	Adjusting facial feature				
4.	Blurring a background	d			
5.	Creating a panorama				
6.	Filling empty areas w	hen cropping			
7.	Correcting image dist	•			
8.	Extending depth of fi				
9.		ng Content-Aware Fill			
10.	Adjusting perspective	_			
10.	, wjasting perspective	aabc			
Chapter	· 6	6. Masks and Channels	4 Hours		
Chapter	U	O. IVIASAS ATIU CHATITICIS	4 nours		
1.	Working with masks and channels				
2.	Getting started				
3.	Using Select and Mask and Select Subject				
4.	Creating a quick mask				
5.	Manipulating an image with Puppet Warp				
6.		el to create a shadow			
l [©] .	23110 an aibila cildilli	2. 15 S. Cate a Shadow			
		7. Typographic Design	2 Hours		
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Chapter	7	7. 1 / pograpine besign	2.1.04.0		
Chapter	7	7. Typographic Besign			
Chapter	About type	7. Typographic Besign			
		7. Typographic Besign			
1.	About type				
1. 2.	About type Getting started				

4	4. Creating type on a path				
	Creating type on a path				
5.	Warping point type				
6.	Designing paragraphs of type				
7.	Adding a rounded re	ctangle			
8.	Adding vertical text				
Chap	ter 8	8. Vector Drawing Techniques	3 Hours		
1.	About bitmap image	s and vector graphics			
2.	About paths and the				
3.	Getting started				
4.	Drawing a shape wit	h the Pen tool			
5.	Drawing a path trace				
6.		a selection and a layer mask			
7.		text and a custom shape			
	oreating a logo with	text and a custom snape			
Chap	ter 9	9. Advanced Compositing	4 hours		
Спар		3. Advanced compositing	4 110013		
1.	Getting started				
2.	Arranging layers				
3.	Using Smart Filters				
4.	Painting a layer				
5.	Adding a background				
6.	Using the History pa				
7.	Upscaling a low-reso	olution image			
Chap	ter 10	10. Painting with the Mixer Brush	3 hours		
1.	About the Mixer Bru	sh			
2.	Getting started	5.1			
3.	Selecting brush setti	ngs			
4.	Mixing colors	65			
5.	Mixing colors with a	nhotogranh			
6.	_	colors with brush presets			
0.	Tairting and mixing	colors with brush presets			
Chan	ter 11	11. Editing Video	2 hours		
Спар		11. Laterille viaco	2 110413		
	0				
1.	Getting started				
	2. About the Timeline panel				
3.	Creating a new video				
4.	Animating text with keyframes				
5.	Creating effects				
6.	Adding transitions				
7.	Adding audio				
8.					
9.	P. Rendering video				
Chapter 12 12. Working with Camera Raw		2 hours			
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1.	Getting started				
2.	About camera raw fi	les			
3.	Processing files in Ca				
4.	Applying advanced of				
Chap	ter 13	13. Preparing Files for the Web	2 hours		
L		, , , , , , , , , , , , , , , , , , , ,			

1.	Getting started					
2.	_ :	s with the Frame tool				
3.		create button graphics				
4.	Automating a multist					
5.	Designing with artbo	ards				
Chapter	14	14. Producing and Printing Consistent Color	2 hours			
1.	Preparing files for pri	nting				
2.	Getting started					
3.	Performing a "zoom"	test"				
4.	About color manager	ment				
5.	Specifying color-man	agement settings				
6.	Identifying out-of-gai	mut colors				
7.	Proofing document o	olors on a monitor				
8.	Bringing colors into t	ne output gamut				
9.	Converting an image	to CMYK				
10.	Saving the image as a					
11.	Printing a CMYK imag	ge from Photoshop				
			1			
Chapter	15	15. Exploring Neural Filters	2 hours			
1.	Understanding Neura	al Filters				
2.	Getting started					
3.	Exploring the Neural Filters workspace					
4.	Improving complexio	n with Skin Smoothing				
5.	Combining Neural Fil	ters				
		Reference books				
~	Photoshop Classrooi	n in a Book				
>	Adobe Photoshop Fo					
	•					
	Digital Design I - Illustrator					
Objecti	ve					
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5)		ts and able to explore the emerging needs and technology for a good do	esign.			
6)	To learn how to wr	ite for print and web color models				
7)						

Outcome 1) Students will be able understand and design the industry requirement for digital design. 2) This semester gives an all-round experience of modern trends inside design industry. 3) Latest toolsets with core techniques and ample of design theory to build Brand identity, promotional branding, social media content. 4) This includes UI UX Design, Motion Graphic, infographics, Print Media, web, apps mockups and so on. Getting to Know the Work Area Chapter 1 2 Hours 1. Introducing Adobe Illustrator 2. Opening an Illustrator file 3. Exploring the workspace 4. Changing the view of artwork 5. Navigating multiple artboards 6. Arranging multiple documents 2. Techniques for Selecting Artwork Chapter 2 2 Hours 1. Starting the lesson 2. Selecting objects 3. Aligning objects 4. Working with groups 5. Exploring object arrangement Chapter 3 **Using Shapes to Create Artwork** 2 Hours 1. Starting the lesson 2. Creating a new document 3. Working with basic shapes 4. Using Image Trace to convert raster images into editable vector art 5. Working with drawing modes 4. Editing and Combining Shapes and Paths Chapter 4 2 Hours 1. Starting the lesson 2. Editing paths and shapes 3. Combining shapes 4. Using the Width tool Chapter 5 5. Transforming Artwork 2 Hours 1. Starting the lesson 2. Working with artboards 3. Working with rulers and guides 4. Transforming content Chapter 6 6. Using the Basic Drawing Tools 4 Hours 1. Starting the lesson 2. Creating with the Curvature tool 3. Creating dashed lines 4. Drawing with the Pencil tool

Joining with the Join tool

	6. Adding	arrowheads to paths	
Chapter 7		7. Drawing with the Pen Tool	2 Hours
	1. Starting	g the lesson	
		tanding curved paths	
		oduction to drawing with the Pen tool	
		g artwork with the Pen tool	
	5. Editing	paths and points	
Chapter 8		8. Using Color to Enhance Artwork	3 Hours
	1.	Starting the lesson	
	2.	Exploring color modes	
	3.	Working with color	
	4.	Working with Live Paint	
	т.	WORKING WITH LIVE FAIRE	
Chapter 9		9. T ype	4 hours
1.	Starting the	lesson	
	Adding type		
3.	Formatting		
3. 4.	_	d reshaping type objects	
5.		d applying text styles	
6.	Wrapping to		
7.	Warping tex		
8.		th type on a path	
9.	Creating tex	ct outlines	
Chapter 10		10. Organizing your Artwork with Layers	3 hours
1.	Starting the	lesson	
2.	_	ers and sublayers	
3.		rs and objects	
4.	Creating a c		
5.	_	d mixing colors with brush presets	
Chapter 11		11. Gradients, Blends, and Patterns	2 hours
			1
1.	Starting the		
	Working wit		
3.	_	th blended objects	
4.	Creating par	tterns	
Chapter 12		12. Using Brushes	2 hours
4	C+0, m+: - +1-	lassan	
1.	Starting the		
2.	Working wit		
3.		raphic brushes	
4.	Using Art br		
5.	Using Patter		
6.	Using Bristle		
7.	Working wit	th the Blob Brush tool	
		13. Exploring Creative Uses of Effects and Graphic Styles	

1. Startin	g the lesson	
2. Using the Appearance panel		
3. Using live effects		
	ng a Photoshop effect	
	graphic styles	
Chapter 14	14. Creating Artwork for a T-Shirt	2 hours
1. Startin	g the lesson	
	ng with symbols	
	ng with Creative Cloud libraries	
	ng with global editing	
Chapter 15	15. Placing and Working with Images	2 hours
1. Startin	g the lesson	
2. Combining artwork 3. Placing image files		
5. Workir	ng with image links	
Chapter 16	16. Sharing Projects	2 hours
Chapter 16	16. Sharing Projects	2 nours
	g the lesson	
2. Packag		
3. Creatir		
	ng pixel-perfect drawings	
5. Export	ing artboards and assets	
	Reference books	
	sroom in a Book	
> Illustrator Class		
> Illustrator Class		

Digital Design I – Adobe InDesign

Objective

- 1) Learn design aspects and able to explore the emerging needs and technology for a good design.
- 2) To learn how to write for print and web color models
- 3) Students must be able to manipulate type to convey precisely what's intended and demonstrating the impact importance of good typography.

Outcome

- 1) Students will be able understand and design the industry requirement for digital design.
- 2) This semester gives an all-round experience of modern trends inside design industry.
- 3) Latest toolsets with core techniques and ample of design theory to build Brand identity, promotional branding, social media content.
- 4) This includes UI UX Design, Motion Graphic, infographics, Print Media, web, apps mockups and so on.

Chapter 1

Getting to Know the Work Area

2 Hours

- 1. Introducing the Workspace
- 2. Getting started
- 3. Looking at the workspace
- 4. Working with panels
- 5. Customizing the workspace
- 6. Changing the magnification of a document
- 7. Navigating through a document
- 8. Using context menus
- 9. Using panel menus
- 10. Modifying interface preferences
- 11. Exploring on your own

Chapter 2

2. Getting to Know InDesign

2 Hours

- 1. Getting started
- 2. Viewing guides
- 3. Adding text
- 4. Working with styles
- 5. Working with graphics
- 6. Working with objects
- 7. Working with object styles
- 8. Preflighting as you work
- 9. Viewing the document in Presentation mode
- 10. Exploring on your own

Chapter 3

3. Setting Up a Document and Working with Pages

2 Hours

- 1. Getting started
- 2. Creating a new document
- 3. Creating and saving custom document settings
- 4. Creating a new document from a preset
- 5. Working with master pages
- 6. Applying master pages to document pages
- 7. Adding new document pages
- 8. Rearranging and deleting document pages
- 9. Changing the size of pages within one InDesign document
- 10. Adding sections to change page numbering
- 11. Overriding master page items and placing text and graphics
- 12. Printing to the edge of the paper: Using the bleed guides
- 13. Viewing the completed spread
- 14. Exploring on your own

Chapter 4

4. Working with Objects

2 Hours

1. Getting started

2. Introducing layers 3. Working with layers 4. Creating and modifying text frames 5. Creating and modifying graphics frames 6. Adding metadata captions to graphics frames 7. Wrapping text around a graphic 8. Transforming the shape of frames 9. Transforming and aligning objects 10. Selecting and modifying grouped objects 11. Flowing type along a path 12. Drawing lines and modifying arrowheads 13. Finishing up 14. Exploring on your own Chapter 5 5. Working with Color 2 Hours 1. Getting started 2. Managing color 3. Defining printing requirements 4. Creating colors 5. Applying colors 6. Working with tint swatches 7. Working with gradients 8. Working with color groups 9. Exploring on your own Chapter 6 6. Flowing Text 4 Hours 1. Getting started 2. Flowing text into an existing frame 3. Flowing text manually 4. Creating text frames while flowing text 5. Creating threaded frames automatically 6. Flowing text automatically 7. Using Find/Change to delete extra paragraph returns 8. Applying paragraph styles to text 9. Adjusting columns 10. Using the baseline grid to align text 11. Adding a jump line page number 12. Exploring on your own Chapter 7 7. Editing Text 2 Hours 1. Getting started 2. Entering and importing text 3. Finding and changing text and formatting 4. Checking spelling 5. Editing text by dragging and dropping 6. Using the Story Editor 7. Tracking changes 8. Exploring on your own Chapter 8 8. Working with Typography 3 Hours 1. Getting started 2. Adjusting vertical spacing

Working with fonts, type styles, and glyphs 3. 4. Working with columns 5. Changing paragraph alignment 6. Creating a drop cap 7. Adjusting letter and word spacing 8. Adjusting line breaks 9. Setting tabs 10. Working with paragraph shading and rules Chapter 9 9. Working with Styles 4 hours 1. Getting started 2. Creating and applying paragraph styles 3. Creating and applying character styles 4. Nesting character styles inside paragraph styles 5. Creating and applying object styles 6. Creating and applying table and cell styles 7. Globally updating styles 8. Loading styles from another document 9. Exploring on your own Chapter 10 10. Creating Tables 3 hours 1. Getting started 2. Working with tables 3. Converting text to a table 4. Changing rows and columns 5. Formatting a table 6. Adding graphics to table cells 7. Creating a header row 8. Creating and applying table and cell styles 9. Exploring on your own 2 hours Chapter 11 11. Importing and Modifying Graphics 1. Getting started 2. Adding graphics from other programs 3. Comparing vector and bitmap graphics 4. Managing links to imported files 5. Updating revised graphics 6. Adjusting display quality 7. Importing and sizing graphics 8. Editing placed pictures 9. Working with dropped backgrounds 10. Importing native Adobe graphic files 11. Using subject-aware text wrap 12. Filling type with a graphic 13. Using an InDesign library to manage objects 14. Exploring on your own 2 hours Chapter 12 12. working with transparency Getting started 2. Creating a background graphic 3. Applying transparency settings 4. Adding transparency effects to imported vector and bitmap graphics

Importing and adjusting Illustrator files that use transparency 6. Applying transparency settings to text 7. Working with effects 8. Exploring on your own Chapter 13 13. Printing and Exporting 2 hours 1. Getting started 2. Preflighting files 3. Previewing separations 4. Managing colors 5. Previewing transparency effects 6. Previewing the pages 7. Creating an Adobe PDF proof 8. Creating a press-ready PDF and saving a PDF preset 9. Printing a proof and saving a print preset 10. Packaging files 11. Exporting graphics for the web and other digital destinations 12. Exploring on your own Chapter 14 14. Creating Adobe PDF Files with Form Fields 2 hours 1. Getting started 2. Setting up a workspace for forms 3. Adding form fields 4. Setting the tab order of the fields 5. Adding a button to submit the form 6. Exporting an interactive Adobe PDF file 7. Testing your form in Acrobat Reader 8. Exploring on your own Chapter 15 15. Creating a Fixed-Layout Epub 2 hours 1. Getting started 2. Creating a new document for fixed-layout export 3. EPUB: Fixed-layout versus reflowable 4. Adding animation 5. Buttons 6. Adding multimedia and interactive elements 7. Exporting a fixed-layout EPUB file 8. InDesign Publish Online 9. Exploring on your own Reference books How Do I Do That in InDesign? Dave Clayton, Scott Kelby InDesign Classroom in a Book Adobe InDesign 2020 By Against the Clock

Sem 1 – Digital design FY B.Voc

Course Type: Core Credit Course Code: BV105

Paper-3: Motion Graphics – Adobe After Effect

		Examination Scheme
Teaching Scheme	No. of Credits	IE: 50 Marks
4 Hours / Week	4	UE: 50 Marks

Objective

- 1) To fulfill the needs of social media for creation of motion graphics and dynamic media.
- 2) Creating E-learning content on the fly with the proper toolsets.
- 3) On demand workflows of media industry for crating content.

Outcome

- 1) Students will be able to create dynamic content and concept-based designs.
- 2) Students can create a concept-based design as per the subject and theme.

Chapter 1 1. Getting to Know the Workflow 2 Hours

- 1. Getting started
- 2. Creating a project and importing footage
- 3. Creating a composition and arranging layers
- 4. Adding effects and modifying layer properties
- 5. Animating the composition
- 6. Previewing your work
- 7. Optimizing performance in After Effects
- 8. Rendering and exporting your composition
- 9. Customizing workspaces
- 10. Controlling the brightness of the user interface
- 11. Collaborating in After Effects
- 12. Finding resources for using After Effects

Chapter 2 **2. Creating a Basic Animation Using Effects and Presets** 2 Hours

- 1. Getting started
- 2. Importing footage using Adobe Bridge
- 3. Creating a new composition
- 4. Working with imported Illustrator layers
- 5. Applying effects to a layer
- 6. Applying an animation preset
- 7. Recomposing layers for a new animation
- 8. Previewing the effects
- 9. Adding transparency
- 10. Rendering the composition

3. Animating Text 2 Hours Chapter 3 1. Getting started 2. About text layers 3. Installing a font using Adobe Fonts 4. Creating and formatting point text 5. Animating with scale keyframes 6. Using a text animation preset 7. Animating imported Photoshop text 8. Animating type tracking 9. Animating text opacity 10. Animating an image to replace text 11. Using a text animator group 12. Animating a layer's position 13. Adding motion blur Chapter 4 4. Working with Shape Layers 2 Hours 1. Getting started 2. Creating the composition 3. Adding a shape layer 4. Creating a self-animating shape 5. Duplicating a shape 6. Creating custom shapes with the Pen tool 7. Positioning layers with snapping 8. Animating a shape 9. Animating using parenting 10. Using nulls to connect points 11. Previewing the composition Chapter 5 5. Animating a Multimedia Presentation 2 Hours 1. Getting started 2. Adjusting anchor points 3. Parenting layers 4. Precomposing layers 5. Keyframing a motion path 6. Animating additional elements 7. Applying an effect 8. Animating precomposed layers 9. Animating the background 10. Adding an audio track Chapter 6 6. Animating Layers 4 Hours 1. Getting started 2. Simulating lighting changes 3. Duplicating an animation using the pick whip 4. Using a track matte to confine animation 5. Animating using the Corner Pin effect 6. Simulating a darkening sky 7. Retiming the composition Chapter 7 7. Working with Masks 2 Hours

1. About masks 2. Getting started 3. Creating a mask with the Pen tool 4. Editing a mask 5. Feathering the edges of a mask 6. Replacing the content of the mask 7. Adjusting the opacity 8. Adding a shadow 9. Creating a vignette 8. Distorting Objects with the Puppet Tools 3 Hours Chapter 8 1. Getting started 2. About the Puppet tools 3. Adding Position pins 4. Adding Advanced and Bend pins 5. Stiffening an area 6. Animating pin positions 7. Using the Puppet tools to animate video 8. Recording animation Chapter 9 9. Using the Roto Brush Tool 4 hours 1. About rotoscoping 2. Getting started 3. Creating a segmentation boundary 4. Fine-tuning the matte 5. Freezing your Roto Brush tool results 6. Changing the background 7. Adding animated text 8. Outputting your project 10. Performing Color Correction 3 hours Chapter 10 1. Getting started 2. Adjusting color balance with levels 3. Adjusting color with the Lumetri Color effect 4. Replacing the background 5. Color-correcting using Auto Levels 6. Motion tracking the clouds 7. Replacing the sky in the second clip 8. Color grading 11. Creating Motion Graphics Templates 2 hours Chapter 11 1. Getting started 2. Preparing a master composition 3. Setting up a template 4. Adding properties to the Essential Graphics panel 5. Providing image options 6. Protecting the timing of a section 7. Exporting the template 12. Using 3D Features Chapter 12 2 hours

3.	Animating 3D layers		
4.	Adding ambient light		
5.	Recomposing layers		
6.	Creating 3D text		
7.	Using 3D views		
8.	Adding a camera		
9.	Lighting a scene		
Cl	12	42 West's switch the 2D Common Translant	2
Chapter	13	13. Working with the 3D Camera Tracker	2 hours
1.	About the 3D Camera	Tracker effect	
2.	Getting started		
3.	Tracking the footage	na a compare and the initial tout	
4.		ne, a camera, and the initial text	
5.	Creating additional tex		
6. 7.	Tidying the composition	plane with a solid layer	
	Adding a final object	JII	
o. 9.	Creating realistic shad	OWS	
	Adding ambient light	OWS	
	Adding an effect		
	Previewing the compo	sition	
12.	Treviewing the compe	SILIOII	
Chapter	14	14. Advanced Editing Techniques	2 hours
1.	Getting started		
2.	Stabilizing a shot		
3.	Using single-point mo	tion tracking	
4.	Removing unwanted of	objects	
5.	Creating a particle sim	nulation	
6.	Retiming playback using	ng the Time warp effect	
Chapter	15	15. Rendering and Outputting	2 hours
1.	Getting started		
2.	About rendering and o		
3.	Exporting using the Re		
4.	Creating templates for		
5.	Rendering movies with	h Adobe Media Encoder	
		Reference books	
>	Adobe After Effect Cla	assroom in a Book	
Sem 2 – Fi	lm Making		FY B.Voc
Course Ty	pe: Core Credit		Course Code: BVOC 107

Paper - 1: Photography Fundamentals

Getting started
 Creating 3D layers

Guidelines: Practical's/Assessment/Presentations

Practical's: Faculty has to take Daily practical of 1 hour each for 30 days.

Presentations: In class/Lab/projector-based presentations along with the submission of the PPT file.

Software Assignments: Student has to submit Master file along with the Jpg version of the same file (1920X1080).

For e.g. A *.psd File for photoshop assessment along with its jpg.

Images/Photography: All video submission should be 1920X1080 for the respective subject.

Videos: All video submission should be 1920X1080 for the respective subject.
Renders: All Rendered submissions should be 1920X1080 for the respective subject.
Naming conventions: File Naming should be in given format for all type of assignments.

College_Year_Studentname_subject_Assesmentname.Ext E.g. APC FYBvoc2021 VikasJadhav Illustrator LogoDesign.Jpg

Drawings: The Drawing assignments are to be submitted by the student in the form of a journal/file containing individual assignment sheets. Each assignment includes the Assignment Title, Problem statement, Date of submission, Assessment date, Assessment grade and instructor's sign.

BVOC 104 Digital Design Assessment's Paper- 4 Credits 6

Assessment 1: Retouching old photographs

Assessment 2: Create simple artwork by using basic shapes and layers

Assessment 3: Masking assignments, layer, vector, clip. **Assessment 4**: Image Background cutting/Clipping

Assessment 5: Create 5 logos on given concepts by faculty.

Assessment 6: Digital Painting

Assessment 7: Matte Painting

Assessment 8: Creating advertisement layouts for concept given by faculty. **Assessment 9**: Creating illustration (characters, symbols, 2d backgrounds)

Assessment 10: Multipage document magazine/book.

Assessment11: Advertisement layout design InDesign.

Assessment 1: Presentation on Multimedia and Computer Graphics along with PPt File.

Assessment 2: Presentation on Typography and Corporate Identity along with PPt File.

Assessment 3: Presentation on Principles of Design and Concept of Advertisement along with PPt File.

Assessment 4: Compose paper drawings for 5 concept advertisements.

Assessment 5: paper drawings for 5 concept Typography.

Assessment 6: Develop 5 paper drawings for concept logos.

BVOC 105 | Creating social Media infographics Video content

Paper- 5 Credits 6

Assessment 1: Basic Motion Graphic importing adobe illustrator file.

Assessment 2: Puppet tool animation

Assessment 3: Multimedia Presentation using pick whips, track mattes, motion blurs

Assessment 4: Creating 3d compositions with lights.

Assessment 5: Basic rotoscopy practices

Assessment 6: Creating 3d matte paint

Assessment 7: Creating Motion Graphics using effects.

Assessment 7: 2d 3d element's Compositing Practices.

BVOC 106 Hands on Training on 2 skill Specialization

Paper- 6Credits 6

Assessment 1: Product branding project with production standards. Includes print, web, social media and motion graphics for the brand.

		Examination Scheme
Teaching Scheme	No. of Credits	IE: 50 Marks
4 Hours / Week	4	UE: 50 Marks

Objective

- 1) To create creative artist for creative content with technical abilities.
- 2) To capture the phase of wild spreading industry of video content.
- 3) Practicing the base of film making to produce best of entertainment by pitching the right preproduction management.

Outcome

- 1) This semester focuses on film production process and literacy of pipeline for live action films.
- 2) This will teach from concept visualization, storyboards, screenplays, animatics.
- 3) Student will be able to plan his own short film and understand the entire process of film making. Photography will be an addition to make students more eligible for jobs and their own small-scale business.

Chapter 1 Chapter 1: Getting Started with Photography 8 Hours

- 1.1. Getting Started with Photography
- 1.2. Compact Digital Cameras
- 1.3. Advanced Digital Cameras
- 1.4. DSLR and SLR
 Digital Photography vs. Film

Chapter 2 The Different Elements Of Photography 8 Hours

- 2.1. Line -— Can be vertical, horizontal, curved or jagged. Examples: roads, sunsets, bridges.
- 2.2. Shape -- Two-dimensional representation of objects. Examples: silhouetted photographs of birds.
- 2.3. Form Three-dimensional representation of objects, usually through the use of lighting and shadows.
- 2.4. Texture The use of lighting to bring out details of an object, making it easy to see whether a surface is smooth or soft.
- 2.5. Pattern The use of repetition to create an interesting photo. Examples: photos of gardens or flowers.
- 2.6. Color Using warm or cool colors to set a mood.
- 2.7. Space Either negative or positive space can be used to make a statement. Often seen when using the rule of thirds. Bit depth

Chapter 3	Proper Lighting and Your Options	8 Hours

- 6.1. The farther the source, the harder the light
- 6.2. Diffusion scatters light
- 6.3. Bouncing light acts as diffusion
- 6.4. The farther the light source, the more it falls off
- 6.5. Light falloff
- 6.6. Front lighting de-emphasizes texture
- 6.7. Shadows and volume
- 6.8. Backlight
- 6.9. The exposure triangle

Reference books

- Understanding Exposure by Bryan Peterson
- Understanding Exposure by Bryan Peterson
- DSLR Photography for Beginners: Take 10 Times Better Pictures in 48 Hours or Less by Brian Black

Sem 2 – Film Making FY B.Voc

Course Type: Core Credit Course Code: BVOC 108

Paper-2: Cinematography Fundamentals

		Examination Scheme
Teaching Scheme	No. of Credits	IE: 50Marks
4 Hours / Week	4	UE: 50 Marks

Objective

- 1) To create creative artist for creative content with technical abilities.
- 2) To capture the phase of wild spreading industry of video content.

Practicing the base of film making to produce best of entertainment by pitching the right preproduction management.

Outcome

- 1) This semester focuses on film production process and literacy of pipeline for live action films.
- 2) This will teach from concept visualization, storyboards, screenplays, animatics.
- 3) Student will be able to plan his own short film and understand the entire process of film making. Photography will be an addition to make students more eligible for jobs and their own small-scale business.

Chapter 1 Cameras & sensors 2 Hours

- 1. The Digital Signal Path
- 2. Digital Signal Processor
- 3. HD, HD+ AND UHD
- 4. HD Recording
- 5. Post High-def
- 6. Raw Vs. Baked in
- 7. RAW Camera Signal Path
- 8. Viewing Stream
- 9. Definitions
- 10. Digital Negative
- 11. Chroma Subsampling
- 12. Pixels

13. Resolution 14. Photo sites 15. Pixels and Photo sites Are Not the same Thing! 16. Digitizing 17. Olpf 18. Digital Sensors 19. CCD 20. CMOS 21. Other Types of Sensors 22. 3-Chip 23. Making Color from Black-and-White 24. Bayer Filter 25. Demosaicing/DeBayering 26. Color Interpolation 27. What Color Is Your Sensor? 28. How Many Pixels is Enough? 29. 5K for 4K 30. Shutters 31. Spinning Mirror 32. Rolling Shutter and Global Shutter 33. Sensor Size and Depth-of-Field 34. ISO in Digital Cameras 35. Noise 36. IR and Hot Mirror Filters 37. Bit Rate 38. Bit Depth 39. Frame Rates 40. The Film Look vs. the Video Look 41. Film Cameras Chapter 2 Measurement 2 Hours 1. The Waveform Monitor 2. External Sync 3. Types of Display 4. Color Bars in Detail 5. Using the PLUGE in Monitor Calibration 6. Monitor Probes 7. Legal and Valid 8. Hue/Phase 9. The Vectorscope 10. Using the Vectorscope on the Set 11. Color Bars on the Vectorscope 12. White Balance/Black Balance 13. Gamut 14. Video Test Cards 15. The Deceptively simple Neutral Gray Card 16. The Gray Card and Color Balance in Film and Video 17. Why Isn't 18% Gray Also 50%? 18. Calibration Test Charts 19. DSC Labs Test Charts 20. The One Shot 21. The X-Rite Color Checker 22. Chroma Match & screen Align 23. Skin Tone 24. Measuring Image Resolution

Chapter 3 **Exposure** 4 Hours 1. Exposure Theory 2. What Do We Want Exposure to Do for Us? 3. Controlling Exposure 4. Change the Bucket 5. The Elements of Exposure 6. Light 7. F/Stops 8. Shutter Speed/Frame Rate/Shutter Angle 9. The Response Curve 10. Underexposure 11. Overexposure 12. Correct Exposure 13. Higher Brightness Range in the Scene 14. Two Types of Exposure 15. How Film and Video Are Different 16. We'll Fix It in Post 17. The Bottom Line 18. Exposure in shooting RAW Video 19. Video Exposure 20. The Tools of Exposure 21. The Incident Meter 22. The Reflectance Meter 23. A Different World of Exposure 24. Setting Exposure with the Waveform Monitor 25. F/Stops on the Waveform 26. The 18% Solution 27. Exposure Indicators in the Camera 28. Zebras 29. Histogram 30. Traffic Lights and Goal Posts 31. False Color Exposure Display 32. Arri Alexa False Colors 33. Strategies of Exposure 34. Don't Let It Clip, but Avoid the Noise 35. Texture & Detail 36. The Dilemma 37. Using Light Meters 38. Meter the Key 39. Using the Waveform Monitor 40. Placing Middle Gray 41. Start at the Bottom or Start at the Top 42. Expose to the Right 43. Zebras 44. The Monitor 45. Know Thyself and Know Thy Camera 46. Blackmagic Camera Exposure Advice 47. HDRX Chapter 4 Linear, gamma, log 4 Hours 1. Dynamic Range 2. Linear Response 3. An Ideal and a Problem 4. Linear as Scene Referred

The Classic S-Curve in the Image 6. Film Gamma and Video Gamma 7. Video Gamma 8. The Coincidence 9. Rec. 709 10. Studio Swing Levels, Full Range, and Legal Video 11. Gamma Control In Traditional HD 12. Knee Control 13. Black Stretch/Black Gamma 14. Another Approach 15. Hypergamma/Cinegamma/Film Rec 16. Sony Hypergamma terminology 17. Gamma in RAW Video 18. The Inefficiency of Linear 19. Log Encoding 20. Superwhite 21. What You See Is Not What You Get 22. Log and RAW—Two Different Things 23. Proprietary Log Curves 24. Sony S-Log 25. Arri Log C 26. Canon-Log 27. Redcode 28. Red Log 29. 18% Gray in Log 30. Variation in Log Curves Chapter 5 Image control & grading 4 Hours 1. At the Dit Cart 2. What Happens at the Cart Doesn't Stay at the Cart 3. Color Correction and Color Grading 4. Controllers and Control Surfaces 5. Control Parameters 6. Lift/Shadows 7. Gamma/Midtones 8. Gain/Highlights 9. Curves 10. Log Controls 11. Log Offset Color and Master Controls 12. Exporting and Reusing Grades 13. Luts and Looks 14. LUT Formats 15. Proper Use of LUTs in Color Correction 16. Viewing Luts 17. LUTs and Looks: What's the Difference? 18. Controlling the Image in Front of the Lens 19. Camera Filter Types 20. Diffusion and Effects Filters 21. Contrast Filters 22. Neutral Density Filters 23. Effects Filters and Grads 24. Converse Filters 25. Camera Lens Filters for Color Correction 26. Warming and Cooling Filters 27. Contrast Control in Black-And-White 28. Polarizers

29. IR Filters 4 Hours Chapter 6 The tools of lighting 1. Color Balance 2. Color Rendering Index 3. Daylight/Tungsten Sources 4. LED Lights 5. Remote Phosphor LEDs 6. HMI Units 7. Xenons 8. Tungsten Lights 9. Fresnels 10. Open Face 11. Pars 12. Soft Lights 13. Barger Baglights 14. Color-Correct Fluorescents 15. Other Types of Units 16. Softsun 17. Cycs, Strips, Nooks, and Broads 18. Chinese Lanterns and Spacelights 19. Self-Contained Crane Rigs 20. Ellipsoidal Reflector Spots 21. Balloon Lights 22. Handheld Units 23. Day Exteriors 24. Controlling Light with Grip Equipment Chapter 7 6 Hours **Lighting basics** 1. The Fundamentals of Lighting 2. The [Conceptual] Tools of Lighting 3. The Attributes of Light 4. Hard vs. Soft 5. Full Range of Tones 6. Color Control and Color Balance 7. Shape 8. Separation 9. Depth 10. Texture 11. Mood and Tone 12. Exposure and Lighting 13. Some Lighting Terminology 14. Working with Hard Light and Soft Light 15. Hard Light 16. Soft Light 17. Direction 18. Avoiding Flat Front Lighting 19. Light from the Upstage Side 20. Backlight and Kicker 21. Intensity 22. Texture in Lighting 23. Color 24. Lighting Techniques 25. Ambient

	6. Classical Lighting	
	7. Bringing it through the Windows	
	8. Practicals and Motivated Lighting	
	9. Basic Principles of Lighting	
	O. Back Cross Keys	
	1. Ambient Plus Accents	
	2. Lighting with Practicals	
	3. Lighting through the Window	
	4. Available Natural Light	
	5. Available Light Windows	
	6. Motivated Light	
	7. Carrying a Lamp	
	8. Day Exteriors	
	9. Fill	
	0. Silks and Diffusion	
	1. Open Shade and Garage Door Light	
	2. Sun As Backlight	
	3. Magic Hour	
Chapter	Optics & focus	2 Hours
	. The Physical Basis of Optics	
	. Refraction	
	. Focal Length and Angle of View	
	. F/Stop	
	. Focus	
	. Mental Focus	
	. Circle of Confusion	
	. Depth-of-Field	
	. How Not to Get More Depth-of-Field	
	0. Hyperfocal Distance	
	1. Nodal Points	
	2. The Rear Nodal Point and Special Effects Shots	
	3. Zooms and Depth-of-Field	
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	4. Macrophotography	
	5. Exposure Compensation in Macrophotography	
	6. Depth-of-Field in Close-Up Work	
	7. Calculating Depth-of-Field in Close-Up Work	
	8. Close-Up Tools	
	9. Diopters	
	9. Diopters O. Extension Tubes or Bellows	
	1. Macro Lenses	
	2. Snorkels and Innovision	
	3. Specialized Lenses	
	3. Specialized Lenses 4. Lens Extenders and Filter Factors	
	4. Lens Extenders and Filter Factors 5. Lens Care	
	5. Lens Care 6. Back Focus	
	O. Dack Locus	
Chapter :	Camera movement	4 hours
J. Idpici	cumera movement	
	. Camera Movement in Filmmaking	
	. Motivation and Invisible Technique	
	. Basic Technique	
	. Types of Moves	
	. Pan	
<u> </u>	. Tilt	

7. Move In/Move Out 8. Zoom 9. Punch-in 10. Moving Shots 11. Tracking 12. Countermove 13. Reveal with Movement 14. Circle Track Moves 15. Crane Moves 16. Rolling shot 17. Camera Supports for Movement 18. Drones 19. Handheld 20. Stabilizer Rigs 21. Camera Heads 22. The Tripod 23. High-Hat 24. Rocker Plate 25. Tilt Plate 26. The Crab Dolly 27. Dolly Terminology 28. Car Shots 29. Camera Positions for Car Shots 30. Vehicle to Vehicle Shooting 31. Aerial Shots 32. Other Types of Camera Mounts 33. Steadicam 34. Rickshaw, Wheelchair, and Garfield 35. Cable-Cam 36. Crash Cams 37. Splash Boxes 38. Underwater Housings 39. Motion Control Set operations 2 hours Chapter 10 1. Making It Happen 2. The Director of Photography 3. The Cinematographer's Tools 4. Gaffer Glass 5. Laser Pointer 6. Director's Viewfinder 7. Digital Still Camera 8. The Shot List 9. Putting the Order Together 10. Reading the Script 11. Talking to the Director 12. Location Scouts and Tech Scouts 13. Coordinating with Other Departments 14. The Team and the Order 15. The Page Turn 16. Tests 17. Camera Crew 18. Operator 19. First AC Duties 20. Second AC 21. Loader

22.	DIT				
23.	DIT Workflow				
24.	Simple Data Wor	kflow			
	Advanced Workfl				
	Digital Loader/Me				
	Utility	and Manager			
		ports Equipment 9 Tools			
		ports, Equipment & Tools			
	Camera Reports				
		Tools and Supplies			
	AC Prep				
32.	Camera Prep Che	cklist			
33.	The Team				
34.	Lighting Technicia	ans (Electricians or Sparks)			
	Grips				
	Other Units				
	Set Procedures				
		parca Chapt			
	Block, Light, Rehe	earse, shoot			
	The Process				
	Room Tone				
	Set Etiquette				
42.	Set Safety				
43.	Lighting, Electrica	al, and Grip			
44.	Crane Safety				
45.	Slating Technique				
	Verbal Slating				
	Tail Slate				
	MOS Slating				
	_	`~~~~~			
	Slating Multiple C	ameras			
	Timecode Slates				
	Jamming the Slat				
52.	What to Write or	the Slate			
53.	When to Change	the Letter			
54.	The European Sys	stem of Slating			
55. Pickups, Series, and Reshoots					
	VFX				
	Bumping a Slate				
5.8	Insert Slates				
59.	Finding the Sun				
Chapter 11		Data management	2 hours		
1.	Basic Principles				
2.	Cover your Rear				
3.	Standard Procedu	Iros			
4.	Maintain Your Lo				
5.	Procedure—Best				
6.	Locked and Loade				
7. Get Your Signals Straight					
8.	Always Scrub				
9.	Three Drives				
10. Do Nor Drag and Drop					
10.	Do Nor Drag and		· · · · · · · · · · · · · · · · · · ·		
	_				
11.	Logs				
11. 12.	Logs File Management				
11. 12. 13.	Logs File Management File Naming				
11. 12. 13. 14.	Logs File Management File Naming Download/Ingest				
11. 12. 13. 14. 15.	Logs File Management File Naming Download/Ingest ShotPut Pro				
11. 12. 13. 14. 15.	Logs File Management File Naming Download/Ingest				

- 17. Double Data
- 18. Proprietary Data Management Software
- 19. External Recorders
- 20. Hard Drives & Raids
- 21. RAID
- 22. Transfer/Shuttle Drives
- 23. How Much Storage Do You Need?

Reference books

- > Cinematography: Theory and Practice, 2nd Edition by Blain Brown
- > The Filmmaker's Eye by Gustavo Mercado
- Cinematography: Theory and Practice, 2nd Edition by Blain Brown
- Painting with Light by JOHN ALTON

Sem 2 – Film Making FY B.Voc

Course Type: Core Credit Course Code: BVOC 109

Paper-3: Audio Video Editing - Adobe Audition, Premier

		Examination Scheme
Teaching Scheme	No. of Credits	IE: 50 Marks
4 Hours / Week	4	UE: 50 Marks

Objective

- 1. To create creative artist for creative content with technical abilities.
- 2. To capture the phase of wild spreading industry of video content.
- 3. Practicing the base of film making to produce best of entertainment by pitching the right preproduction management.

Outcome

- 1. This semester focuses on film production process and literacy of pipeline for live action films.
- 2. This will teach from concept visualization, storyboards, screenplays, animatics.
- 3. Student will be able to plan his own short film and understand the entire process of film making. Photography will be an addition to make students more eligible for jobs and their own small-scale business.

Chapter 1	The audition interface and waveform editing	2 Hours	

- 1. Introducing the the interface
- 2. Open a file Video files Select regions
- 3. Cut, Copy, and Paste
- 4. Use multiple clipboards
- 5. Mix paste Create a loop
- 6. Showing waveform data under the cursor Add fades

Chapter 2 **EFFECTS** 6 Hours 11. Effects basics 12. Using the Effects Rack Effect categories 13. Amplitude and Compression effects 14. Delay and echo effects Filter and EQ effects Modulation effects 15. Noise reduction/restoration 16. Reverb effects 17. Special effects 18. Stereo imagery effects 19. Time and Pitch effects Third-party effects (VST and AU) Using the Effects menu 20. Presets and favorites Chapter 3 Audio restoration 6 Hours 15. Getting started 16. Creating a new document 17. Creating and saving custom document settings 18. Creating a new document from a preset 19. Working with master pages 20. Applying master pages to document pages 21. Adding new document pages 22. Rearranging and deleting document pages 23. Changing the size of pages within one InDesign document 24. Adding sections to change page numbering 25. Overriding master page items and placing text and graphics 26. Printing to the edge of the paper: Using the bleed guides 27. Viewing the completed spread 28. Exploring on your own Chapter 4 4 Hours Mastering 1. Mastering basics equalization 2. Dynamics 3. Ambience 4. Stereo imaging 5. Push the drum hits; then apply the changes mastering diagnostics Chapter 5 Sound design 2 Hours 1. About sound design 2. Generate noise, speech, and tones creating rain sounds 3. Creating a babbling brook 4. Creating insects at night 5. Creating an alien choir 6. Creating sci-fi machine effects creating an alien drone flyby extracting frequency bands Chapter 6 Creating and recording files 2 Hours 1. Recording into the waveform editor 2. Recording into the multitrack editor 3. Checking remaining free space 4. Dragging into an audition editor 5. Importing tracks as individual files from an audio cd Chapter 7 Multitrack sessions 6 Hours

- 1. About multitrack production create a multitrack session multitrack session template
- 2. Multitrack and waveform editor integration
- 3. Changing track colors
- 4. The tracks panel
- 5. Loop selections for playback
- 6. Track controls
- 7. Channel mapping in the multitrack editor the multitrack editor effects rack
- 8. Create a mixtape
- 9. Mixing or exporting a collection of clips as a single file merge clips into a single file
- 10. Editing clip length
- 11. Clip edits: split, trim, volume
- 12. Extend a clip via looping
- 13. Remix

Chapter 8 Automation 4 Hours

- 1. About automation clip automation track automation
- 2. Video soundtracks
- 3. Multitrack session video
- 4. Audition integration with adobe premiere pro cc automatic speech alignment
- 5. Automating tasks
- 6. Assigning audio types
- 7. Essential sound panel presets
- 8. The multitrack mixer audio mixer basics
- 9. Creating music with sound libraries
- 10. About sound libraries Download Adobe sound effects
- 11. Preparing
- 12. Building a rhythm track Adding more percussion Adding melodic elements Using loops with different pitch and tempo
- 13. Adding effects

Chapter 9 Recording and output in the multitrack editor 4 hours

- 1. Setting up the metronome
- 2. File management
- 3. Recording a part in a track
- 4. Recording an additional part (overdub)
- 5. Punching over a mistake
- 6. Composite recording
- 7. Exporting a stereo mix of the song Exporting with Adobe Media Encoder

Reference books

- PC Audio Editing with Adobe Audition by Roger
- > Adobe Audition 2020: Learning the Fundamentals
- > Adobe Audition CC Classroom in a Book

Adobe Premier Pro

Objective

- 1. To create creative artist for creative content with technical abilities.
- 2. To capture the phase of wild spreading industry of video content.
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Outcome

- 1. This semester focuses on film production process and literacy of pipeline for live action films.
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Chapter 1

Getting to Know the Workflow

2 Hours

- 1. Starting the lesson
- 2. Performing nonlinear editing in Premiere Pro Expanding the workflow
- 3. Touring the Premiere Pro interface
- 4. Hands on: Edit your first video
- 5. Using and setting keyboard shortcuts

Chapter 2

Setting up a project importing organizing media

2 Hours

- 11. Importing media files
- 12. Working with ingest options and proxy media
- 13. Working with the Media Browser panel Importing still Image files
- 14. Using Adobe Stock Customizing the media cache
- 15. Recording a voice-over
- 16. Using the Project panel
- 17. Working with bins Reviewing footage Freeform view
- 18. Modifying clips

Chapter 3

MASTERING THE ESSENTIALS OF VIDEO EDITING

2 Hours

- 1. Using the Source Monitor
- 2. Navigating the Timeline panel
- 3. Using essential editing commands
- 4. Performing storyboard-style editing

Chapter 4

WORKING WITH CLIPS AND MARKERS

2 Hours

- 1. Using the Program Monitor controls Setting the playback resolution Playing back VR video
- Using markers
- 3. Using Sync Lock and Track Lock Finding gaps in the sequence
- 4. Selecting clips
- 5. Moving clips
- 6. Extracting and deleting segments

Chapter 5

ADDING TRANSITIONS

2 Hours

What are transitions? Using handles 1. 2. Adding video transitions Using A/R mode to fine-tune a transition Adding audio transitions MASTERING ADVANCED EDITING TECHNIQUES Chapter 6 4 Hours 1. Performing a four-point edit 2. Changing clip playback speed Replacing clips and media Nesting sequences 3. Performing regular trimming 4. Performing advanced trimming 5. Trimming in the Program Monitor **PUTTING CliPS IN MOTION** Chapter 7 2 Hours 1. Adjusting the Motion effect 2. Changing clip position, size, and rotation 3. Working with keyframe interpolation Applying the Auto Reframe effect 4. Adding a drop shadow Chapter 8 **EDITING AND MIXING AUDIO** 3 Hours 1. Setting up the interface to work with audio Examining audio characteristics 2. Recording a voice-over track 3. Adjusting audio volume 4. Auto-duck music Creating a split edit 5. Adjusting audio levels for a clip 6. II IMPROVING AUDIO Starting the lesson 7. Improving audio with the Essential Sound panel Adjusting dialogue audio Chapter 9 ADDING VIDEO EFFECTS 4 hours 1. Working with visual effects 2. Applying master clip effects 3. Masking and tracking visual effects 4. Keyframing effects Using effect presets Exploring frequently used effects 5. Using the Render and Replace command APPLYING COLOR CORRECTION AND GRADING 3 hours Chapter 10 1. Understanding display color management Following the color adjustment workflow 2. Using Comparison view Matching colors 3. Exploring the color-adjustment effects 4. Fixing exposure problems 5. Correcting color offset 6. Using special color effects 7. Creating a distinctive look Chapter 11 **EXPLORING COMPOSITING TECHNIQUES** 2 hours 1. what Is an alpha channel? 2. Making compositing part of your project 3. Working with the Opacity effect 4. Adjusting alpha channel 5. transparencies 6. Color keying a greenscreen shot Partially masking clips

Chapter 12 **CREATING NEW GRAPHICS** 2 hours 1. Exploring the Essential Graphics panel 2. Mastering video typography essentials 3. Creating new titles 4. Text styles 5. Working with shapes and logos 6. Making a title roll 7. Working with motion graphics templates Adding captions Chapter 13 **EXPORTING FRAMES, Clips, AND SEQUENCES** 2 hours 1. Understanding the media export options Exporting single frames 2. Exporting a master copy 3. Working with Adobe Media Encoder Uploading to social media 4. Exchanging with other editing applications Final practice Reference books Mastering Adobe Premiere Pro by Paul Adobe Premiere Pro for Dummies by Keith Adobe Premier Classroom in a Book by adobe

Sem 3 – 2d Animation SY B.Voc

Course Type: Core Credit

Paper-1: Preproduction

Examination Scheme
Teaching Scheme
No. of Credits
3 Hours / Week

4 UE: 50 Marks
UE: 50 Marks

Guidelines: Practical's/Assessment/Presentations

Practical's: Faculty has to take Daily practical of 1 hour each for 30 days.

Presentations: In class/Lab/projector-based presentations along with the submission of the PPT file.

Software Assignments: Student has to submit Master file along with the Jpg version of the same file (1920X1080).

For e.g. A *.psd File for photoshop assessment along with its jpg.

Images/Photography: All Image submission should be 1920X1080 for the respective subject. Photography and digital film making can have 4k or 4k+ resolution.

Videos: All video submission should be 1920X1080 for the respective subject. Renders: All Rendered submissions should be 1920X1080 for the respective subject.

Naming conventions: File Naming should be in given format for all type of assignments.

College_Year_Studentname_subject_Assesmentname.Ext E.g. APC_FYBvoc2021_VikasJadhav_Illustrator_LogoDesign.Jpg

Drawings: The Drawing assignments are to be submitted by the student in the form of a journal/file containing individual assignment sheets. Each assignment includes the Assignment Title,

Problem statement, Date of submission, Assessment date, Assessment grade and instructor's sign.

BVOC 110 Outdoor/Product Based Photography

Paper- 4 Credits 6

Assessment 1: An Outdoor/indoor Shoot for 5 different Themes.

Assessment 1: Lighting studies **Assessment 1**: Dof, Focus study

Assessment 1: Macro Micro Photography

BVOC 111 Creating a Live action Short film

Paper- 5 Credits 6

Assessment 1: Creating storyboards.

Assessment 2: Create a concept Based Short Film/commercial advertisement.

- Keep short less than 4 mins.
- Tell the story.
- Engage audience.
- Find Moments.

Assessment 3: Create a breakdown/behind the scenes video with documentation of you film. Such as script, storyboard screenplay. Create a PowerPoint presentation and present it in the class to describe all.

BVOC 112 Hands on Training (Project – Film Making)

Paper- 6 Credits 6

Assessment 1: Create a short film in groups with commercial standard on a given concept.

Objective

- 1) To understand, explore and learn the art of pencil drawing. To learn the toning and shading of different grade of professional sketching pencils.
- 2) Learn the method of using different grade of pencil to do sketching, shading and toning.
- 3) Learn the techniques of fine pencil drawing to explore different fine art subjects such as animals, birds, flowers, insect, still life, objects, scenery, etc.
- 4) Explore the use of pencil and various tools to create textures for different subjects.
- 5) Learn how to be creative in use of pencil for drawing and expression

Outcome

- 1) An understanding of basic principles of design and color, concepts, media and formats, and the ability to apply them to a specific aesthetic intent. This includes functional knowledge of the traditions, conventions, and evolutions of the discipline as related to issues of representation, illusion, and meaning. The development of solutions to aesthetic and design problems should continue throughout the degree program.
- 2) The ability to synthesize the use of drawing, two-dimensional design, and color, beginning with basic studies and continuing throughout the degree program toward the development of advanced capabilities.
- 3) Knowledge and skills in the use of basic tools, techniques, and processes sufficient to work from concept to finished product, including knowledge of paints and surfaces.

Chapter 1

Introduction to drawing for animation

2 Hours

- 1. Introduction
- 2. The sketchbook
- 3. About the author: The bohemian on the bus
- 4. Focal points
- 5. From scribbles to signs: the confidence
- 6. of a child
- 7. The big three: the square, circle and triangle
- 8. Overlapping shapes
- 9.

Chapter 2

Depth and shading

2 Hours

- 1. Foreshortening
- 2. Draw to tell stories
- 3. The plot thickens have fun!
- 4. Through the page: journey to the
- 5. vanishing point!
- 6. Objects in space: posts and tracks

Chapter 3

Perspectives

2 Hours

- 1. Conquering deep space: from two to three
- 2. dimensions
- 3. One point perspective: scale and drama
- 4. Two-point (angular) perspective: ah, yes, that's
- 5. Three-point (oblique) perspective:
- 6. power and might!
- 7. Inclined plane perspective and hidden vanishing
- 8. points: putting on a roof

Chapter 4

Drawing real Life

2 Hours

- 1. Continue to trust your eyes: reality, imagination and fantasy.
- 2. Line quality
- 3. Sketching and drawing from life
- 4. Sketching from television. dance, sport or musicians

Reference books

- Sketching for Animation
- Gesture Drawing for Animation

Concept of Animation

Objective

- 1) Understand the concept of animation
- 2) Learn cutting corners of art and technical aspect of the course.
- 3) Learn principles of animation.

Outcome

- 1) Student will be able to build his own animation previz with storyboards by exploring time and principles of the animation
- 2) Explore the time of animation from traditional to computer.

Chapter 1 Introduction to Animation 2 Hours

- 1. What is Animation?
- 2. How does it work?
- 3. History of animation
- 4. Need for animation
- 5. Animation techniques

Chapter 2 Traditional Animation Process vs Computer Animation 2 Hours

- 1. Computer Animation
- 2. Traditional Animation

Chapter 3 Principles of Animation 2 Hours

- 1. Stretch and Squash
- 2. Timing and Spacing
- 3. Ease in and Ease out
- 4. Arcs
- 5. Follow Through and Overlapping
- 6. Staging
- 7. Anticipation
- 8. Exaggeration
- 9. Straight Ahead and Pose to Pose
- 10. Solid Drawing

11. Appeal 12. Secondary Action Chapter 4 Importance of Storyboarding 2 Hours 1. What is a Storyboard? 2. Need for Storyboards 3. How to Make a Storyboard? 4. Types of Storyboards 5. Why is a Storyboard Important? **Production Pipeline** Chapter 5 2 Hours 1. Introduction to a Model Sheet 2. Character Development 3. 2d Animation production pipeline Reference books

Storyboards

Objective

- 1) This course is for students majoring in Animation and Game Art. It introduces the necessary tasks in the
- 2) storytelling phase of an animation project. Students will learn how to develop and design visual
- 3) storyboards and how to sell their storyboard ideas

Outcome

- 1) Students will be able to understand framing shots with aesthetics, camera angles, mood.
- 2) This will generate movie before the movie is actually into production and can be visualized to correct modify accordingly.

Chapter 1 1.The History of Storyboards 2 Hours

- 6. Early Storyboards
- 7. Storyboards from the Disney Studio
- 8. Plane Crazy (1928)
- 9. Who Hires Storyboard Artists?
- 10. Independent Contractors vs Staffers
- 11. Staffers
- 12. Independent Contractors (aka Freelancers)

Chapter 2 Visual Literacy 2 Hours 7. Screen Reference 8. The Story Point 9. Emotional Response 10. Visual Appeal 11. Composition within Your Picture Frame 12. Working with Shapes 13. Lines 14. The Rule of Thirds 15. Design of the Shapes 16. Focal Point 17. Depth 18. Perspective 19. Contrast 20. Foreground, Middle Ground, and Background 21. Overlapping Forms 22. Change in Size Chapter 3 **Drawing for Storyboards** 2 Hours 13. Your Drawing Alphabet: SICO Shapes 14. S-Curves 15. Straight Lines 16. C-Curves 17. Ellipses 18. Compound Shapes 19. The Art of the Rough 20. Drawing Shortcuts 21. Simplify 22. Characters 23. Star People 24. Poses 25. Hands 26. Heads 27. Eyes 54 Chapter 4 2 Hours Cinema Language 6. Aspect Ratios 7. 1.33:1 8. 1.66:1 9. 1.78:1 10. 1.85:1 11. 2.35:1 12. Shot Choice 13. Extreme Wide Shot (EWS) 14. Wide Shot (WS) 15. Full Shot (FS) 16. Cowboy Shot 17. Medium Shot (MS) 18. Close Up Shot (CU) 19. Choker Shot 20. Extreme Close Up (ECU) 21. Over the Shoulder Shot (OTS) 22. Point of View Shot (POV) 23. Reverse Shot

24. Reaction Shot 25. Insert Shot 26. Camera Position and Height 27. Camera Position Affects Emotion 28. Eye Line 29. Pivoting Motions of the Camera: Panning and Tilting 30. Moving Camera Shots 31. Other Specialized Shots 32. Camera Lenses 33. Long Lens (Narrow-angle Lens) 34. Short Lens (Wide-angle Lens) 35. Fisheye Lens 36. Zoom In/Zoom Out 37. Rack Focus 38. Drawing Different Camera Lenses 39. Drawing a Long Lens (40-120 mm) 40. Drawing a Short-angle Lens (18–40 mm) 41. Screen Direction 42. The 180° Rule 43. 180° Rule with Three Characters 44. Breaking the 180° Rule 45. Case Example Chapter 5 **Story Structure** 2 Hours 4. What Is a Story? 5. Story 6. Protagonist 7. Motivation 8. Conflict 9. Antagonist 10. Inciting Incident 11. Plot 12. Climax 13. Resolution 14. Story Charts 15. Incorporating Design in Your Scenes 16. Rhythm 17. Choice 18. Juxtaposition of Shots 19. Secondary Action 20. Use Depth to Support Your Staging Chapter 6 **Storyboard Types** 4 Hours 1. Beat Boards 2. Continuity Boards/Shooting Boards 3. Live Action Boards 4. Feature Animation Boards 5. Advertising Storyboards/Pitch Boards 6. TV Animation Boards 7. Video Game Storyboards 8. Previs Chapter 7 Storyboarding 2 Hours

- 1. The Storyboard Process
- 2. Script Analysis
- 3. Fulfilling the Story Point
- 4. Subtext
- 5. Thumbnails
- 6. Starting Your Rough
- 7. Double Check Your Work
- 8. Finished Storyboards
- 9. Digital Storyboards
- 10. Checklist for Identifying Common Mistakes

Chapter 8

Advanced Storyboard Techniques

3 Hours

- 1. Creating Efficiency
- 2. Complex Camera Moves
- 3. Transitions
- 4. Visual Transitions
- 5. Story Point Transitions
- 6. Audio Transitions
- 7. Effects Transitions
- 8. Cutting Styles
- 9. Creative Dialogue
- 10. Creative Screen Direction
- 11. Awesome Action Scenes
- 12. Winning Animatics
- 13. Creating the Illusion of Parallax

Reference books

➤ Motion In Art, 3rd Edition

Course Type: Core Credit

Paper-2: Stop Motion Animation

Course Code: BVOC 114

		Examination Scheme
Teaching Scheme	No. of Credits	IE: 50 Marks
3 Hours / Week	4	UE: 50 Marks

Objective

- 1) This course will offer skill development in the use of software to develop storyboards and Stop Motion animation including creating, importing and sequencing media elements to create multi-media presentations.
- 2) Emphasis will be on conceptualization, creativity, and visual aesthetics. This course takes the students through various aspects of Stop Motion animation using a variety of materials and techniques.
- 3) Developing concepts, storyboarding and production of several stop motion animations will be accomplished.

Outcome

- 1) To build a whole new piece of art in clay and with real world props.
- 2) Learn compositions in miniatures and practice clay modelling, sets, lights and photography to create interesting stories.
- 3) Relate some knowledge of the history of animation
- 4) Assess and critique past and current animation trends
- 5) Demonstrate progress in basic sculpting, puppet making and animation skills
- 6) Critically analyze your creative work and the work of others

Chapter 1

Building Puppets

12 Hours

- 1. Plug-In Wire and Sockets
- 2. Hands and Feet
- 3. Puppet Anatomy
- 4. Silicone
- 5. Casting a Silicone Puppet
- 6. Making a Silicone Mold
- 7. Plastic Casting
- 8. Face Armatures
- 9. Replacement Faces and Rapid Prototyping
- 10. Replacement Animation Puppets

Chapter 2

Digital Cinematography

6 Hours

- 1. Digital Camera Basics
- 2. ISO
- 3. Aperture and Shutter Speed
- 4. Depth of Field
- 5. White Balance
- 6. Camera Effects
- 7. Rack Focus
- 8. Blurring Effects
- 9. Camera Moves
- 10. Stereoscopic Photography

Chapter 3

Character Animation

10 Hours

- 1. Animation Technique
- 2. liming
- 3. Arcs
- 4. Overlapping Action
- 5. Anticipation
- 6. Performance
- 7. Two-Character Dialogue
- 8. Lip Sync

Chapter 4

Visual Effects

8 Hours

- 1. Film Compositing
- 2. Digital Compositing
- 3. Split-Screen and Masks
- 4. Blue/Green Screen
- 5. Front Light/Back Light

- 6. Advanced Compositing for Ava
- 7. Effects
- 8. Rig and Shadow Removal
- 9. Motion Blur

Reference books

- > The advance art of stop motion animation By Ken A Priebe
- > The art of stop motion animation By Ken A Priebe

Course Type: Core Credit Course Code: BVOC 115

Paper-3: 2d Animation - Adobe Animate

		Examination Scheme
Teaching Scheme	No. of Credits	IE: 50 Marks
3 Hours / Week	4	UE: 50 Marks

Objective

- 1) Emphasis will be on conceptualization, creativity, and visual aesthetics. This course takes the students through various aspects of animation using a variety of 2-dimensional software.
- 2) Developing concepts, storyboarding and production of several 2-dimensional animations will be accomplished.

Outcome

- 1) Development of strong drawing, composition, anatomy, color and perspective skills.
- 2) knowledge of animation fundamentals and believability in motion, timing and structure.

Chapter 1 GETTING ACQUAINTED 2 Hours

- 1. Starting Adobe Animate CC and Opening a File
- 2. Understanding Document Types
- 3. Getting to Know the Workspace
- 4. Working with the Library Panel
- 5. Understanding the Timeline
- 6. Organizing Layers in a Timeline
- 7. Using the Properties Panel
- 8. Using the Tools Panel
- 9. Undoing Steps in Animate

10. Previewing Your Movie 11. Modifying the Content and Stage 12. Saving Your Movie **CREATING GRAPHICS AND TEXT** 2 Hours Chapter 2 1. Understanding Strokes and Fills 2. Creating Shapes 3. Making Selections 4. Editing Shapes 5. Using Gradient and Bitmap Fills 6. Using Variable-Width Strokes 7. Using Swatches and Tagged Swatches 8. Creating Curves 9. Using Transparency to Create Depth 10. Being Expressive with the Paint Brush 11. Creating and Editing Text 12. Aligning and Distributing Objects 13. Converting and Exporting Art **CREATING AND EDITING SYMBOLS** Chapter 3 2 Hours 1. Importing Adobe Illustrator Files 2. About Symbols 3. Creating Symbols 4. Importing Adobe Photoshop Files 5. Editing and Managing Symbols 6. Changing the Size and Position of Instances 7. Changing the Color Effect of an Instance 8. Understanding Display Options 9. Applying Filters for Special Effects 10. Positioning in 3D Space Chapter 4 ANIMATING SYMBOLS 2 Hours 1. About Animation 2. Understanding the Project File 3. Animating Position 4. Changing the Pacing and Timing 5. Animating Transparency 6. Animating Filters 7. Animating Transformations 8. Changing the Path of the Motion 9. Swapping Tween Targets 10. Creating Nested Animations 11. Graphic Symbols 12. Easing 13. Frame-by-Frame Animation 14. Animating 3D Motion 15. Animating Camera Moves 16. Testing Your Movie Chapter 5 ADVANCED MOTION TWEENING 2 Hours 1. Getting Started About the Motion Editor

3. Understanding the Project File 4. Adding Motion Tweens 5. Editing Property Curves 6. Viewing Options for the Motion Editor 7. Copying and Pasting Curves 8. Adding Complex Eases ANIMATING SHAPES AND USING MASKS Chapter 6 4 Hours 1. Getting Started 2. Animating Shapes 3. Understanding the Project File 4. Creating a Shape Tween 5. Changing the Pace 6. Adding More Shape Tweens 7. Creating a Looping Animation 8. Using Shape Hints 9. Previewing Animations with Onion Skinning 10. Animating Color 11. Creating and Using Masks 12. Animating the Mask and Masked Layers 13. Easing a Shape Tween NATURAL AND CHARACTER ANIMATION Chapter 7 2 Hours 1. Natural Motion and Character Animation with Inverse Kinematics 2. Creating a Walk Cycle 3. Disabling and Constraining Joints 4. Inverse Kinematics with Shapes 5. Simulating Physics with Springiness CREATING INTERACTIVE NAVIGATION Chapter 8 3 Hours 1. About Interactive Movies 2. Creating Buttons 3. Understanding ActionScript 3.0 4. Preparing the Timeline 5. Adding a Stop Action 6. Creating Event Handlers for Buttons 7. Creating Destination Keyframes 8. Creating a Home Button Using Code Snippets 9. Code Snippets Options 10. Playing Animation at the Destination 11. Animated Buttons 12. **WORKING WITH SOUND AND VIDEO** Chapter 9 3 Hours 1. Understanding the Project File 2. Using Sounds 3. Understanding Video 4. Using Adobe Media Encoder CC 5. Playback of External Video in Your Project 6. Working with Video and Transparency 7. Embedding Video 8. Chapter 10 **PUBLISHING** 3 Hours

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1. Understanding Publishing	
2. Publishing for Flash Player	
3. Publishing for HTML5	
4. Using Classic Tweens	
5. Exporting to HTML5	
C. Inserting to William	
6. Inserting JavaScript	
7. Converting to HTML5 Canvas	
8. Publishing a Desktop Application	
9. Publishing to Mobile Devices	
Reference books	7
Note: office poorts	_
Adobe Animate CC Classroom in a book	
	_

Guidelines: Practical's/Assessment/Presentations

Practical's: Faculty has to take Daily practical of 1 hour each for 30 days.

Presentations: In class/Lab/projector-based presentations along with the submission of the PPT file.

Software Assignments: Student has to submit Master file along with the Jpg version of the same file (1920X1080).

For e.g. A *.psd File for photoshop assessment along with its jpg.

Images/Photography: All Image submission should be 1920X1080 for the respective subject. Photography and digital film making can have 4k or 4k+ resolution.

Videos: All video submission should be 1920X1080 for the respective subject.

Renders: All Rendered submissions should be 1920X1080 for the respective subject. Naming conventions: File Naming should be in given format for all type of assignments.

> College_Year_Studentname_subject_Assesmentname.Ext E.g. APC FYBvoc2021 VikasJadhav Illustrator LogoDesign.Jpg

Drawings: The Drawing assignments are to be submitted by the student in the form of a journal/file

containing individual assignment sheets. Each assignment includes the Assignment Title,

Problem statement, Date of submission, Assessment date, Assessment grade and instructor's sign.

BVOC 116 Drawing Assessment's Paper- 4 Credits 6

Assessment 1:

- Line, straight or curved, horizontal or vertical, thick or think. Circles, other basic shapes.
- ii. Complete a contour line drawing of a made-up character of your choice.
- Complete gesture drawing of a person or animal. iii.
- i۷. Draw a favorite cartoon character that you remember from your childhood.

Assessment 2:

Draw the five steps to one of your daily activities.

Assessment 3:

- i. Face Shapes
- ii. Noses
- iii. **Eves**
- Mouth iv.

Assessment 4:

i. Draw a figure using the stick figure – wire framing technique.

Assessment 5:

- i. Try drawing one of your hands with detail.
- ii. Try drawing one of your feet, without shoes, in detail.
- iii. Draw a pair of creature hands.
- Draw a pair of Kids feet. iv

Assessment 6:

- A caricature of person i.
- ii. A caricature from family
- iii. A caricature of a celebrity.
- A caricature of one of your teachers. iv.

Assessment 7:

- Draw a landscape, an outdoor natural location. i.
- ii. Draw a city.
- Draw a village location. iii.
- Draw a room from the inside. iv.

Assessment 8:

Sketch character from household objects or products. i.

Assessment 9:

Copy four cartoon characters and alter the style

Assessment 10:

Sketch one of your favorite superhero characters.

BVOC 117 2d Animation Project Paper- 5 Credits 6					
Assessment 1: 2d Animation Project of 20 second. Concepts can be decided by student. Assessment 1: Create a PowerPoint presentation of Concept of Animation content and present it to class.					
BVOC 118	Hands on Training (Project – 2D/stop Motion Animation)	Paper- 6 Credits 6			
Assessment 1: Create a 2d /stop motion project of minimum 20 sec and maximum of 30 sec.					

Sem 4 – Arch design, Communication and Personality development

SY B.Voc

Course Type: Core Credit	Course Code: BVOC 119
Paper-1: Communication and Personality Development	

		Examination Scheme
Teaching Scheme	No. of Credits	IE: 50 Marks
3 Hours / Week	4	UE: 50 Marks

Objective

- 1. To develop effective communication
- 2. To Practice reading and writing skills.
- 3. Creation of talented artist with skills to develop organizational and routine values

Outcome

- 1. Student will able to use their skills in better understanding of work as well as their product.
- 2. Student will effectively communicate and participate the quality value in development of a pipeline.

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ur learning	
Theatre Technique for Effective Communication and Person	nality 2 Hours
Development	
	Theatre Technique for Effective Communication and Perso

- 1. What is the Theatre?
- 2. What is a Play?
- 3. Story

- 4. Six Stages of Play5. Issues
- 6. Theatre and Communication Skills
- 7. Theatre Technique
- 8. What is Personality?
- 9. Objectives
- 10. Pedagogy
- 11. Areas Covered
- 12. Business Communication
- 13. Interpersonal Communication
- 14. Oral Communication
- 15. Written Communication
- 16. Body Language
- 17. Interpersonal Relations
- 18. Application Areas
- 19. Session-wise Plan
- 20. Evaluation
- 21. Software and Hardware Needed
- 22. The End Product
- 23. Method
- 24. Script Writing
- 25. Script Reading
- 26. Final Presentation
- 27. Conclusion
- 28. Summary
- 29. Case: Stanford Prison Experiment
- 30. Question to Answer
- 31. Review Your Learning
- 32. Reflect on Your Learning
- 33. Apply Your Learning
- 34. Self-Check Your Learning
- 35. Endnotes

Chapter 3 Reading Skills 2 Hours

- 1. What is reading?
- 2. Understanding
- 3. How do We Read?
- 4. How Do Our Eyes Move and Pause and Move?
- 5. Know Your Reading Speed
- 6. Enhancement of Reading Ability/Purpose of Reading
- 7. The Nature of Reading Material/The Reading Style
- 8. Styles of Reading
- 9. Slow Reading Style
- 10. Normal Reading Style
- 11. Rapid Reading Style—Skimming
- 12. Surveying—Process of Reading a Book, Long Article, or Report
- 13. Scanning
- 14. Know the Text Organization
- 15. Training of Eyes
- 16. Guidelines for Effective Reading
- 17. Do's
- 18. Don'ts
- 19. Reading Efficiency
- 20. Watch the Eye Movement
- 21. Summary
- 22. Case: Chorus Reading

- 23. Review Your Learning
- 24. Reflect on Your Learning
- 25. Apply Your Learning
- 26. Self-Check Your Learning
- 27. Reading Exercises
- 28. Endnote

Chapter 4 Speaking Skills 2 Hours

- 1. Speaking
- 2. The Art of Speaking
- 3. Goals of Speaking
- 4. Speaking Styles
- 5. The Speaking Process
- 6. Guidelines for Developing Speaking Skills
- 7. What is Oral Communication?
- 8. Importance of Oral Communication Skills
- 9. Choosing the Form of Communication
- 10. Principles of Successful Oral Communication
- 11. Guidelines for Effective Oral Communication
- 12. Barriers to Effective Oral Communication
- 13. Three Aspects of Oral Communication—Conversing, Listening, and Body Language
- 14. Intercultural Oral Communication
- 15. INTERCULTURAL COMMUNICATION
- 16. Oral Communication and Electronic Media
- 17. Phones
- 18. Voice Mail
- 19. Conference Calls
- 20. Cell Phones
- 21. Video Conferencing
- 22. Summary
- 23. Case: Dealing with outsourcing Backlash
- 24. Questions to Answer
- 25. Review Your Learning
- 26. Reflect on Your Learning
- 27. Apply Your Learning
- 28. Self-check Your Learning
- 29. Endnotes

Chapter 5 Conversation Skills 2 Hours

- 1. What is Conversation?
- 2. Social Conversation
- 3. Effective Conversation
- 4. Conversation Control
- 5. Controlling the Direction of Conversation
- 6. Managing Negative Responses
- 7. Noticing and Recognizing Cues and Clues
- 8. Interpreting Signs and Signals
- 9. Avoiding Parallel Conversation
- 10. Practicing Sequential Conversation
- 11. Using Reflection and Empathy
- 12. Cultivating a Sense of Timing
- 13. Summarizing
- 14. Transactional Analysis (TA)
- 15. Psychological Characteristics of Ego States
- 16. Applications of Conversation Control

- 17. Meetings
- 18. Being Assertive Without Being Aggressive
- 19. Controlled Response to Conversational Attacks
- 20. Negotiating Through Conversation Control
- 21. Summary
- 22. Case: Discussing Vandalism
- 23. Review Your Learning
- 24. Reflect on Your Learning
- 25. Apply Your Learning
- 26. Questions to Answer
- 27. Self-check Your Learning
- 28. Endnotes

Chapter 6 Listening Skills 2 Hours

- 36. What is the Theatre?
- 37. What is a Play?
- 38. Story
- 39. Six Stages of Play
- 40. Issues
- 41. Theatre and Communication Skills
- 42. Theatre Technique
- 43. What is Personality?
- 44. Objectives
- 45. Pedagogy
- 46. Areas Covered
- 47. Business Communication
- 48. Interpersonal Communication
- 49. Oral Communication
- 50. Written Communication
- 51. Body Language
- 52. Interpersonal Relations
- 53. Application Areas
- 54. Session-wise Plan
- 55. Evaluation
- 56. Software and Hardware Needed
- 57. The End Product
- 58. Method
- 59. Script Writing
- 60. Script Reading
- 61. Final Presentation
- 62. Conclusion
- 63. Summary
- 64. Case: Stanford Prison Experiment
- 65. Question to Answer
- 66. Review Your Learning
- 67. Reflect on Your Learning
- 68. Apply Your Learning
- 69. Self-Check Your Learning
- 70. Endnotes

Chapter 7 Non-verbal Skills 2 Hours

- 1. What is Non-verbal Communication?
- 2. Meta-communication
- 3. Kinesics Communication

Characteristics of Non-verbal Communication 4. 5. Classification of Non-verbal Communication 6. Ekman's Classification of Communicative Movements 7. Face Facts 8. Positive Gestures 9. Negative Gestures 10. Lateral Gestures 11. Responding to Power Posturing 12. Guidelines for Developing Non-verbal Communication Skills 13. Communication Breakdown 14. Summary 15. CASE: Everest Textile mills 16. Review Your Learning 17. Reflect on Your Learning 18. Apply Your Learning 19. Self-check Your Learning 20. Endnote Writing Skills Chapter 8 1 Hours 1. The Art of Writing 2. The Skills Required in Written Communication 3. The Purpose of Writing 4. Writing to Inform 5. Writing to Persuade 6. INFORMATORY WRITING 7. PERSUASIVE WRITING 8. Clarity in Writing 9. EXAMPLES OF CLEAR AND UNCLEAR WRITING 10. Principles of Effective Writing 11. Accuracy 12. Brevity 13. REWRITING A LETTER 14. Language, Tone, and Level of Formality 15. Summary 16. Case: On Writing Well 17. Review Your Learning 18. Reflect on Your Learning 19. Apply Your Learning 20. Self-check Your Learning 21. Endnotes 22. PART II BUSINESS COMMUNICATION Chapter 9 **Nature and Process of Communication** 2 Hours 1. The Role of Communication 2. AN INSTANCE OF UNCLEAR COMMUNICATION 3. Defining Communication 4. Classification of Communication 5. The Purpose of Communication 6. Communication to Inform 7. Communication to Persuade 8. The Process of Communication 9. The Linear Concept of Communication 10. The Shannon-Weaver Model

11. The Two-way Communication Process

12. The Elements of Communication 13. The Major Difficulties in Communication 14. Barriers to Communication 15. Incorrect Assumptions 16. Psychosocial Barriers 17. Conditions for Successful Communication 18. The Seven C's of Communication 19. Universal Elements in Communication 20. HOW SENTENCE STRUCTURE AFFECTS MEANING 21. Communication and Electronic Media 22. Communication and Social Media 23. Summary 24. Case: Communication Failure 25. Review Your Learning 26. Reflect on Your Learning 27. Apply Your Learning 28. Self-check Your Learning 29. Endnotes Chapter 10 **Organizational Communication** 2 Hours 1. The Importance of Communication in Management 2. Some Important Functions of Management 3. How Communication Is Used by Managers 4. Communication Concerns of the Manager 5. Human Needs 6. Theory X and Theory Y 7. Communication Training for Managers 8. Communication Structures in Organizations 9. Vertical Communication 10. Horizontal Communication 11. Line and Staff Management 12. Formal Communication 13. Informal Communication 14. Information to be Communicated at the Workplace 15. Summary 16. Case: Communication Breakdown at City Hospital 17. Review Your Learning 18. Reflect on Your Learning 19. Apply Your Learning 20. Self-check Your Learning 21. Endnotes Chapter 11 **Cross-cultural Communication** 2 Hours 1. Globalization and Intercultural Communication 2. The New Global Mantra: Go Local 3. Cultural Sensitivity 4. Meetings and Social Visits 5. Group Behavior 6. Paying a Visit 7. Addressing Others 8. Developing Cultural Intelligence 9. High-context Cultures 10. Low-context Cultures 11. Time As a Cultural Factor

- 12. Space As a Cultural Factor
- 13. Some Examples of Cultural Diversity
- 14. Japan
- 15. France
- 16. Germany
- 17. Brazil
- 18. Guidelines for Intercultural Communication
- 19. E-mail and Intercultural Communication
- 20. Language
- 21. Culture
- 22. SAMPLE E-MAILS
- 23. Summary
- 24. Case: Intercultural Lessons from Crash
- 25. Review Your Learning
- 26. Reflect on Your Learning
- 27. Apply Your Learning
- 28. Self-check Your Learning
- 29. Endnotes

Chapter 12

Business Letters, Memos, and E-mails

2 Hours

- 1. Introduction
- 2. Writing Routine and Good-news Letters
- 3. Routine Claim Letters and 'Yes' Replies
- 4. Routine Request Letters and 'Yes' Replies
- 5. Routine Orders and Their 'Yes' Replies
- 6. Guidelines for a 'Yes' Reply
- 7. Guidelines for a 'No' Reply
- 8. Writing Persuasive Letters
- 9. WRITING A PERSUASIVE LETTER
- 10. Writing Memos
- 11. How to Write a Memo
- 12. Uses of a Memo
- 13. Essentials of Good Business Letters and Memos
- 14. Simplicity
- 15. Clarity
- 16. Conciseness
- 17. Standard and Neutral Language
- 18. You-Attitude
- 19. Sincerity and Tone
- 20. Emphasis
- 21. Planning, Writing, and Revising: The Three Steps of Successful Writing
- 22. REDRAFTING A MEMO
- 23. Form and Layout of Business Letters
- 24. Business-letter Styles
- 25. Layout and Formatting Guidelines
- 26. Writing E-mails
- 27. Receiver's E-mail Account
- 28. Subject Line
- 29. Sending Copies
- 30. A SERIES OF E-MAILS
- 31. Summary
- 32. Case: A Reply Sent to an Erring Customer
- 33. Review Your Learning
- 34. Reflect on Your Learning
- 35. Apply Your Learning
- 36. Self-check your Learning

Chapter 13 Social Media 2 Hours 1. Introduction 2. Let the first 'Social Media Games' begin! 3. The Age of Internet Communication Tools 4. What does Social Media mean? 5. Open Diary 6. Weblog 7. Characteristics of Social Media 8. Classification of Social Media 9. Social Presence 10. The Concept of Self-presentation 11. Nature and Scope of Six Types of Social Media 12. Collaborative Projects 13. Blogs 14. Content Communities 15. Social Networking Sites 16. Virtual Game Worlds 17. Virtual Social Worlds 18. Purpose/Choosing the Most Suitable Social Media 19. Target Group 20. Revisiting the Communication Theory 21. Summary 22. Case: Was London Olympics 2012 the 'Social-Olympics'? 23. Review Your Learning 24. Reflect on Your Learning 25. Apply Your Learning 26. Self-check Your Learning 27. Endnotes Chapter 14 **Business Reports** 2 Hours 1. What is a Report? 2. The Purpose of a Report 3. Kinds of Reports 4. The Terms of Reference 5. The Objectives of a Report 6. Planning and Organizing Information 7. Sequencing Information 8. Outline As a Structuring Device 9. Writing Reports 10. Structure of a Report 11. Basic and Subsidiary Parts of a Report 12. Short Management Reports 13. Memos 14. Letters 15. Long Formal Reports 16. The Title Page 17. Acknowledgements 18. Cover Letter

19. Letter of Transmittal20. Table of Contents

23. Glossary

21. Abstract and Executive Summary22. Discussion and Analysis of Findings

- 24. Appendix
- 25. Bibliography and References
- 26. Index
- 27. Using Diagrams and Visual Aids in Reports
- 28. Use of Tables
- 29. Index
- 30. Use of Graphics in Reports
- 31. How to Use Figures and Diagrams in Reports
- 32. Summary
- 33. Case: Survey Report for India Representative Office of HRC Business School, France
- 34. Review Your Learning
- 35. Reflect on Your Learning
- 36. Apply Your Learning
- 37. Self-check Your Learning
- 38. Endnotes

Chapter 15

Effective Presentations

2 Hours

- 1. Introduction
- 2. What is a Presentation?
- 3. Essential Characteristics of a Good Presentation
- 4. The Difference Between a Presentation and a Lecture
- 5. The Difference Between a Presentation and a Written Report
- 6. Preparing a Presentation
- 7. Identify the Purpose of the Presentation
- 8. Analyze the Audience and Identify Their Needs
- 9. Design and Organize the Information
- 10. Decide on the Medium of Presentation and Visual Aids
- 11. Time the Presentation
- 12. Become Familiar with the Location of the Presentation
- 13. Delivering the Presentation
- 14. Rehearsal
- 15. Body Language
- 16. Handling Questions and Debate
- 17. Tips to Fight Stage Fright
- 18. Summary
- 19. Case: The Presentation Effect
- 20. Review Your Learning
- 21. Reflect on Your Learning
- 22. Apply Your Learning
- 23. Self-check Your Learning

Chapter 16

Business Etiquette

2 Hours

- 1. What is business Etiquette?
- 2. Introductions
- 3. Self-introductions
- 4. Introducing Others
- 5. Handshakes and Non-verbal Gestures
- 6. Telephone/Cell Phone Etiquette
- 7. Making a Call
- 8. Common Telephone Courtesies
- 9. Telephone Etiquette Observed by Administrative Assistants
- 10. Telephone Precautions
- 11. Business Dining
- 12. The Host

13. The Guest 14. Table Manners 15. Interaction with foreign Visitors 16. Business manners IN different countries 17. Americans 18. Europeans 19. The Japanese 20. Arabs 21. Indians 22. Inter-organizational Etiquette 23. Summary 24. Case: Cultural Sensitivity 25. Review Your Learning 26. Reflect on Your Learning 27. Apply Your Learning 28. Self-check Your Learning 29. PART III STRUCTURED APPLICATIONS 2 Hours Chapter 17 Communication for Effective Marketing 1. Objectives of Marketing Communication 2. Tools of Marketing Communication 3. Some New Tools of Marketing Communication 4. Direct Marketing 5. Direct Selling 6. Event Marketing 7. Exhibit Marketing 8. Consumer, Industrial, and Trade Marketing Communication 9. Brand, Institutional, and Corporate Marketing Communication 10. Marketing Communication Continuum 11. Integrated Marketing Communications 12. Summary 13. Case: Celebrity Endorsement: Shaken or Stirred 14. Review Your Learning 15. Reflect on Your Learning 16. Apply Your Learning 17. Self-check Your Learning 18. Endnotes Chapter 18 **Communication for Effective Negotiations** 2 Hours 1. What is Negotiation? 2. The Nature of Negotiation 3. The Need for Negotiation 4. Situations Requiring Negotiation 5. Situations Not Requiring Negotiation 6. Factors Affecting Negotiation 7. Location 8. Timing 9. Subjective Factors 10. Persuasive Skills and the Use of You-attitude 11. Stages in the Negotiation Process 12. The Preparation Phase 13. The Negotiation Phase 14. The Implementation Phase 15. Negotiation Strategies

16. Initial Strategies 17. During the Discussion 18. Reaching an Agreement 19. Summarizing 20. Deadlocks 21. Summary 22. Case: Farsighted Negotiation 23. Review Your Learning 24. Reflect on Your Learning 25. Apply Your Learning 26. Self-check Your Learning 27. Endnotes Chapter 19 Communication for Conflict Management 2 Hours 1. What is Conflict? 2. Armed Conflict 3. Characteristics of Conflict 4. Dynamic Nature of Conflicts 5. State of Tension 6. Emotional Residue of Conflict 7. Management of Conflict 8. Negative Conflicts and Positive Conflicts 9. Characteristics of Negative Conflicts 10. Characteristics of Positive Conflicts 11. Interpersonal Conflict as a General State in Modern Life 12. Communication as a Bridge of Interpersonal Understanding 13. Conflict Management Through Communication 14. Management Skills 15. Communication Skills 16. Managing the Process of Communication in Conflict 17. The S-TLC Strategy Conflict Management 18. Purposive Communication in Conflict 19. Verbal Skills for Communicating in Conflict 20. Use of Personalized Language 21. Conflict Over Intangible Issues 22. Tangible Issues and Conflicts 23. Trust Building 24. Summary 25. Case: MHAI 26. Review Your Learning 27. Reflect on Your Learning 28. Apply Your Learning 29. Self-check Your Learning **Communication for Employment** Chapter 20 2 Hours 1. Applying for Jobs 2. Writing A CV 3. The Relationship Between a Résumé and an Application Letter 4. The Résumé of a Recent Graduate 5. Heading 6. Objective 7. Education 8. Work Experience 9. Awards and Honours

10. Activities 11. References 12. Summary 13. Guidelines for Preparing a Good CV 14. Suitable Organization 15. Appropriate Length 16. Drafting an application Letter 17. The First Paragraph 18. The Second Paragraph 19. The Third Paragraph 20. General Tips 21. Interviews 22. Types of Interviews 23. What Does a Job Interview Assess? 24. Focus of Job Interviews 25. Strategies for Success at Interviews 26. Answers to Some Common Interview Questions 27. Participating in a Group Discussion 28. Leadership 29. GD Protocol 30. Discussion Techniques 31. Listening 32. Summary 33. Case: An Employment Interview 34. Review Your Learning 35. Reflect on Your Learning 36. Apply Your Learning 37. Self-check Your Learning Written Analysis of Cases Chapter 21 2 Hours 1. What is a Case? 2. Characteristics of a Case and Its Analysis 3. The Process of Case Analysis 4. Step 1: Study the Case 5. Step 2: Identify the Problem 6. Step 3: Define the Problem 7. Step 4: Identify the Causes of the Problem 8. Step 5: Develop Alternative Solutions 9. Step 6: Evaluate the Alternatives 10. Step 7: Develop a Plan of Action 11. Requirements for a Case Analysis 12. Analysis of Communication Breakdown at City Hospital 13. The Structure of a Written Case Analysis 14. Summary 15. Case: Accepting a Contract 16. Review Your Learning 17. Reflect on Your Learning 18. Apply Your Learning 19. Self-check Your Learning Chapter 22 **Summer Project Report** 2 Hours 1. Introduction 2. The Difference Between Summer Project Reports and Business/Technical Reports General Guidelines for Writing Summer Project Reports

- 4. Objective
- 5. Selection of a Problem
- 6. The Role of Summer Project Mentors
- 7. Writing the Project Proposal
- 8. Components of the Summer Project Report
- 9. Cover and Title Page
- 10. Approval of Organization and Faculty Guides
- 11. Abstract
- 12. Acknowledgements
- 13. Table of Contents
- 14. List of Tables, Figures, Appendices, and Abbreviations
- 15. Chapter I: Introduction
- 16. Chapter II: Research Design
- 17. Chapter III: Results and Conclusions
- 18. Chapter IV: Recommendations
- 19. References
- 20. Appendices
- 21. Project Presentation
- 22. Summary
- 23. Case: Executive Summary of a Consumer Behavior Study
- 24. Review Your Learning
- 25. Reflect on Your Learning
- 26. Apply Your Learning
- 27. Self-check Your Learning

Chapter 3 Reading Skills 2 Hours

- 30. What is reading?
- 31. Understanding
- 32. How do We Read?
- 33. How Do Our Eyes Move and Pause and Move?
- 34. Know Your Reading Speed
- 35. Enhancement of Reading Ability/Purpose of Reading
- 36. The Nature of Reading Material/The Reading Style
- 37. Styles of Reading
- 38. Slow Reading Style
- 39. Normal Reading Style
- 40. Rapid Reading Style—Skimming
- 41. Surveying—Process of Reading a Book, Long Article, or Report
- 42. Scanning
- 43. Know the Text Organization
- 44. Training of Eyes
- 45. Guidelines for Effective Reading
- 46. Do's
- 47. Don'ts
- 48. Reading Efficiency
- 49. Watch the Eye Movement
- 50. Summary
- 51. Case: Chorus Reading
- 52. Review Your Learning
- 53. Reflect on Your Learning
- 54. Apply Your Learning
- 55. Self-Check Your Learning
- 56. Reading Exercises
- 57. Endnote

Reference books

➤ The Art and Science of Business Communication, 4e, 4th Edition by P.D. Chaturvedi, Mukesh Chaturvedi

Type: Core Credit Course Code: BVOC 120

Paper-2: 3D Architectural Design and Visualization

		Examination Scheme
Teaching Scheme	No. of Credits	IE: 50Marks
3 Hours / Week	4	UE: 50Marks

Objective

- 1) Learn design aspects and able to explore the emerging needs and technology for a good design.
- 2) To learn how to write for print and web color models
- 3) Students must be able to manipulate type to convey precisely what's intended and demonstrating the impact importance of good typography.

4)

Outcome

- 1) Students will be able to understand about computer graphics.
- 2) Students can create a concept-based design as per the subject and theme.

Chapter 1	Introduction	8 Hours

- 1.
- 2. Understanding the user interface
- 3. The application button
- 4. The quick access toolbar
- 5. The info bar
- 6. The ribbon area
- 7. The file tabs
- 8. The View Cube and navigation bar
- 9. The selection cursor
- 10. The command line/palette
- 11. The user coordinate system
- 12. The layout tabs
- 13. The status bar toggles
- 14. Navigating in AutoCAD
- 15. Selecting and panning
- 16. Zooming in and out

- 17. Making selections
- 18. A simple selection
- 19. The selection windows
- 20. The crossing windows
- 21. The "window lasso" selection
- 22. The "crossing lasso" selection
- 23. Setting units and limits
- 24. Setting units
- 25. Setting limits
- 26. Saving settings as a template #xA0;
- 27. Saving a drawing file as DWG

Chapter 2

2D/3d Practice Drawings

8 Hours

- 1. 2d Drawing practices
- 2. Understanding the coordinate system
- 3. Cartesian coordinates
- 4. Polar coordinates
- 5. Using the Line command
- 6. Making lines with direct distance entry
- 7. Making lines using absolute coordinates
- 8. Using polar coordinates
- 9. Using relative coordinates
- 10. Making a drawing without coordinate values
- 11. The status bar modes
- 12. Using Dynamic Input
- 13. Using ortho mode
- 14. Using polar tracking
- 15. Making a circle
- 16. Center, radius, and diameter
- 17. 2-Point and 3-Point
- 18. Tan, Tan, Radius and Tan, Tan, Tan
- 19. Making an arc
- 20. Start, Center, End
- 21. Start, End, Radius
- 22. Center, Start, End
- 23. Making a rectangle
- 24. Making a rectangle using absolute coordinates
- 25. Making a rectangle using relative coordinates
- 26. Making a rectangle with Dynamic Input
- 27. Making a polygon
- 28. Inscribed and circumscribed polygons
- 29. Making polygons
- 30. The Move and Copy commands
- 31. The Rotate command
- 32. Simple Rotate
- 33. Rotate with Reference
- 34. The Fillet commands
- 35. The Trim command
- 36. The Extend command
- 37. 3d Drawing practices

Chapter 3

Making the Floor plan of a House

5 Hours

- 1. Making the outer and inner walls
- 2. Adding door window and other blocks

Adding wall thickness and text Adding dimension and other annotations Chapter 4 Making Elevations/ section Plans from floor plan 5 Hours 1. Adding front elevation 2. Finishing front elevation 3. Adding east elevation 4. Finishing east elevation 5. Making East West section 6. Adding details in section view 7. Finishing east west section view Chapter 5 Making foundations, stair, circuits and mechanical couplings 8 Hours 1. Making top view of stair plan 2. Making front sectional view 3. Adding details in the view 4. Adding dimension and finishing 5. Creating Simple foundation plan 6. Adding details and finishing 7. Making the outline of circuit 8. Adding details and finishing 9. Universal Coupling 10. Oldham's Coupling Reference books ➤ 60 AutoCAD 2D and 3D Drawings and Practical Projects Practical Autodesk AutoCAD 2021 and AutoCAD LT 2021 Introduction to Interior Design Objective 1) Apply principles of construction theory and common practices. 2) Employ standard terminology appropriate to the construction industry. 3) Analyze construction processes. 4) Read, analyze, and organize construction documentation sets. Outcome 1) Students will have successfully demonstrated craftsmanship skills in the presentation of the final project. 2) Students will successfully apply critical thinking to the process of constructing a model illustrating building systems.

3) Students will accurately assemble a building model based on construction details provided within a set of construction documents. 4) Students will have successfully demonstrated craftsmanship skills in the construction of the building model. Chapter 1 FUNDAMENTALS 2 Hours 1. Starting an Interior Project, 2. Starting an Interior Project II 3. Project Management I 4. Project Management I 5. Drawing Basics, 6. Drawing Basics II 7. Drawing Basics II 8. Drawing Basics III 8. Drawing Basics VI 10. Drawing Basics VI 11. Drawing Basics VI 12. Presentation and Communication, 13. Presentation and Communication III 14. Presentation and Communication III 15. Perspective on Fundamentals I 16. Perspective on Fundamentals II Chapter 2 SPACE 2 Hours	
construction documents. 4) Students will have successfully demonstrated craftsmanship skills in the construction of the building model. Chapter 1 FUNDAMENTALS 2 Hours 1. Starting an Interior Project, 2. Starting an Interior Project II 3. Project Management 4. Project Management II 5. Drawing Basics, 6. Drawing Basics II 7. Drawing Basics III 8. Drawing Basics IV 9. Drawing Basics VI 10. Drawing Basics VI 11. Drawing Basics VI 12. Presentation and Communication, 13. Presentation and Communication III 14. Presentation and Communication III 15. Perspective on Fundamentals II 16. Perspective on Fundamentals II	
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15. Perspective on Fundamentals I 16. Perspective on Fundamentals II	
16. Perspective on Fundamentals II	
Chapter 2 SPACE 2 Hours	
Chapter 2 SPACE 2 Hours	
1. Proportions of a Room I	
2. Proportions of a Room II	
3. Sequencing Spaces I	
4. Sequencing Spaces II	
5. Types of Rooms I	
6. Types of Rooms II	
7. Types of Rooms III	
8. Types of Rooms IV	
 Code and Accessibility, I Code and Accessibility II 	
10. Code and Accessibility II	
11. Code and Accessibility III 12. Code and Accessibility IV	
13. Perspectives on Space I	
14. Perspectives on Space II	
Chapter 3 SURFACE 2 Hours	
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1. Color I	
2. Color II	
3. Color III	
4. Color IV	
5. Material I	
6. Material II	
7. Material III	
8. Material IV	
9. Material V	
10. Material VI	

11. Material VII				
	Material VIII			
	Texture IX			
	Texture X			
	Pattern I			
	Pattern II			
	Perspectives on Surfa			
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Chapter	4	ENVIRONMENTS	2 Hours	
1.	Natural Light I			
2.	Artificial Light II			
3.	Artificial Light III			
3. 4.	Invisible Systems I			
5.	Invisible Systems II			
5. 6.	Perspectives on Envir	onments I		
6. 7.	Perspectives on Envir			
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Chapter	. 5	ELEMENTS	2 Hours	
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1.	Details I			
2.	Details II			
3.	Details III			
3. 4.	Furniture I			
5.	Furniture II			
5. 6.	Elements and Display			
7.	Perspectives on Elem			
8.	Perspectives on Elem			
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Chapter	6	RESOURCES	4 Hours	
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1.	Sustainability Guidelii	nes		
2.	Manual Resources			
3.	Digital Resources			
4.	Perspectives on Reso	urces I		
5.	Perspectives on Reso			
		Reference books		
		Reference DOOKS		
	The Interior Design	gn Reference & Specification Book		
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		Paper-2: Architectural Design – 3d Max		
Toper 2. Attentectural Design Surviva				

Objective

- 1. Understand the process of architectural design with its key terms and from cad to final renders.
- 2. Create Architectural walkthroughs with greater accuracy and the process required to make it

Outcome

Chapter 1

1. Can process best of visual imagery with realm

3ds Max Interface

2. Learn advanced techniques in modifiers, compound objects, particles, vray and so on.

Modeling in 3ds Max: Architectural Model Part I Part II

- 2. Transforming Objects Using Gizmos
- 3. Graphite Modeling Tools Set

1. Navigating the Workspace

- 4. Command Panel
- 5. Time Slider and Track Bar
- 6. File Management

Chapter 2 Your First 3ds Max Project

2 Hours

2 Hours

2 Hours

- 1. Setting Up a Project Workflow
- 2. The Secret to Accurate Modeling: Reference Material!
- 3. Building a Simple Model
- 4. Creating Details Using Splines
- 5. Lathing, Extruding, and Beveling to Create 3D from 2D
- 6. Bringing It All Together

Chapter 3

Chapter 4

- Setting Up the Scene
 Building the Room
- 3. Adding Special Details to the Room
- 4. Modeling in 3ds Max: Architectural Model
- 5. Modeling the Couch
- 6. Modeling the Lounge Chair
- 7. Bringing It All Together

Introduction to Materials, Textures and UV

2 Hours

- 1. Navigating the Slate Material Editor
- 2. Identifying the Standard Material
- 3. Identifying the mental ray Material
- 4. Identifying Shaders
- 5. Building Materials for the Couch
- 6. Building Materials for the Lounge Chair
- 7. Building Materials for the Window
- 8. Defining UVs on the
- 9. Unwrapping UVs on the
- 10. Building and Applying Material

Chapter 5 Vray 2 Hours 1. Basics of Architectural Visualization 2. Considerations Regarding Light 3. Light in the Real World 4. Light in Computer Graphics 5. Light in Architecture 6. Why V-Ray? 7. Indirect Illumination 8. Ambient Occlusion 9. VRayLight 10. VRayIES 11. VRaySun 12. VRaySky 13. VRayPhysicalCam 14. V-Ray Materials 15. V-Ray Image Sampler (Antialiasing) 16. Linear Workflow (LWF) 17. Units 18. Gamma Correction 19. Adapt Paths 20. Asset Tracking Chapter 6 Loft Apartment in Daylight 4 Hours 1. Introduction to Scene 2. Preparing the Scene Preset 3. File Link Manager 4. Open File 5. Adapt Viewport and Image Output 6. Camera Setup 7. Basic Settings for Texturing 8. Create Test Material 9. V-Ray Basic Setting 10. VRayLight Setup 11. Create and Assign Textures 12. Brick, White Paintwork 13. Brick, Exposed Brickwork 14. Floor, Parquet 15. Picture 16. White 17. Material 18. Matte 19. White Material, Reflecting 20. Chrome 21. Leather 22. Ceiling, Textured Plaster 23. Rug 24. Glass 25. Light Setup 26. Sunlight 27. V-Ray Rendering Settings 28. V-Ray 29. Indirect Illumination 30. Fine-Tuning 31. Rug, Displacement

32. Brick, Displacement Chapter 7 **Bathroom** 2 Hours 1. Preparing the Scene 2. Open File 3. Camera Setup 4. Create Light Sources 5. Texture the Scene 6. Natural Stone, Floor 7. Natural Stone, Wall 8. Ceramic 9. Chrome 10. Plaster 11. Wood 12. Mirror Glass 13. Lacquer, Switch 14. Rubber 15. MultiMate rial, Showerhead 16. Frosted Glass 17. Fine-Tuning 18. Final Render Settings 19. V-Ray 20. Indirect 21. Illumination Chapter 8 Bedroom at Night 3 Hours 1. Preparing the Scene 2. Open File 3. Link AutoCAD 4. Load Furniture 5. Assign Test Material. 6. Camera Setup 7. Basic Illumination of Scene 8. Ceiling Lights, Bathroom 9. Ceiling Lights, Bedroom 10. Texture the Scene 11. Plaster, White. 12. Parquet, Bedroom 13. Color Stripes 14. Tiles, Small 15. Wood, Window Frame 16. Wood, Light 17. Paper, Screen 18. Fabric 19. Fabric, Bathmat 20. Ceramic 21. Chrome 22. Mirror Glass 23. Lights, Ceiling 24. Glass 25. Glass, Glass Blocks 26. Fine-Tuning 27. Light, Mirror 28. Adapt Light Sources and Environment 29. Final Render Settings

30. Indirect Illumination Chapter 9 T-Bone House, Exterior 3 Hours 1. Preparing the Scene 2. Open File 3. Camera Setup 4. Create Sunlight 5. Create Additional Materials 6. Wood, External. 7. Wood, Interior Glass 8. Glass, Basement Window Frame 9. White Light 10. Inside Light 11. Kitchen Light 12. Stairs 13. HDRI 14. Illumination 15. Fine-Tuning: Shadows on the Façade 16. Final Render Settings 17. V-Ray 18. Indirect Illumination Chapter 10 Studio Setup 3 Hours 1. Preparing the Scene 2. Open File 3. Background and Camera 4. Create Canvas 5. Camera Setup 6. Illuminate Scene 7. Create Test Material 8. Create Plane Lights 9. Texture the Scene 10. Canvas 11. Chrome 12. Clear Glass 13. Glass, White Glass 14. Solid Plastic 15. Fabric 16. Finetuning 17. Rim Light Reference books Architectural Rendering with 3d max and vray

Teaching Sch 3 Hours / W		No. of Credits	Examination Scheme IE: 50Marks UE: 50 Marks				
Objective	Objective						
 To create tv social media content for commercial products. Create branding by developing 3d models from blueprints or images references. To fulfill the requirement of social media content for rapidly developing industries. 							
Outcome							
		oduct demo/tvc for given product ref and composite/present with amazing					
Chapter 1	Preparation and Intro	oduction	6 Hours				
 Project Introduction Modeling Texture Prep Load Can Asset UV Take Product Photo Texture Creation Label Bump Map Reference Photos Pure Ref 							
Chapter 2	Texturing, Lighting		6 Hours				
 Subdivision Setup Camera Setup Background Creation Initial Lighting Initial Texture Lighting Tests Stylized Looks Base Aluminum Shade Top Rim Aluminum Label Material AOV Prep Finishing Aluminum Output for Review Studio Light Setup 							
Chapter 3	Animation		8 Hours				
1. Intro 2. Prep Model							

3.	MoGraph Rig		
4.	Reference and AOV		
5.	Color Takes and Xpres		
6.	Animation Fusion Com	np	
7.	Instagram Loop		
8.	Instagram Comp		
9.	Instagram Completion		
Chapter	· 4	Dunamics EV Camera	0.11ee
Спартег	4	Dynamics FX, Camera	8 Hours
	Wate Droplets		
	Spash		
	Fire		
	Particles		
	Fields		
	Fluids		
	Camera		
	Review		
18.	Takes		
Chapter	5	Render Comp	8 Hours
1.	Rendering		

- 2. Passes
- 3. Element 3d for after effects
- 4. Compositing with after effect

Reference books

> Greyscale gorilla Product visualization

Sem 5 – 3D Animation TY B.Voc

Course Type: Core Credit Course Code: BVOC 125

Guidelines: Practical's/Assessment/Presentations

Practical's: Faculty has to take Daily practical of 1 hour each for 30 days.

Presentations: In class/Lab/projector-based presentations along with the submission of the PPT file.

Software Assignments: Student has to submit Master file along with the Jpg version of the same file (1920X1080).

For e.g. A *.psd File for photoshop assessment along with its jpg.

Images/Photography: All Image submission should be 1920X1080 for the respective subject. Photography and digital film making

can have 4k or 4k+ resolution.

Videos: All video submission should be 1920X1080 for the respective subject. Renders: All Rendered submissions should be 1920X1080 for the respective subject. Naming conventions: File Naming should be in given format for all type of assignments.

College_Year_Studentname_subject_Assesmentname.Ext E.g. APC FYBvoc2021 VikasJadhav Illustrator LogoDesign.Jpg

Drawings: The Drawing assignments are to be submitted by the student in the form of a journal/file containing individual assignment sheets. Each assignment includes the Assignment Title, Problem statement, Date of submission, Assessment date, Assessment grade and instructor's sign.

BVOC 122 | Communication and Personality Development Pres.

Paper- 4 Credits 6

Assessment 1: Communication and Personality Development Pres.

BVOC 124 3d Product pack shot (3d Max, Vray/Arnold)

Paper- 5 Credits 6

(Note: Student can choose their product and animation style. Faculty has to approve storyboard for TVC)

Assessment 1: Modelling product

Assessment 2: Unwrapping product

Assessment 3: Texturing the product

Assessment 4: Studio lighting

Assessment 5: Animating Product

Assessment 6: Adding Dynamic Fx to scene

Assessment 7: Rendering passes/aovs and compositing entire scene

Assessment 8: Product Pack shot Submission

BVOC 136 | Hands on Training (Arch. Design walkthrough)

Paper- 6 Credits 6

Assessment 1: Prepare CAD plan for 3d modelling

Assessment 2: Modeling 2bhk house

Assessment 3: Adding Interior props

Assessment 4: Adding Background Element/Dome

Assessment 5: Creating environment around the house

Assessment 6: Shading and Texturing, lighting with vray

Assessment 7: Camera Animation

Assessment 8: Rendering cutouts, sections with vray

Assessment 9: Rendering Final animation with vray

Assessment 10: Arch. Design walkthrough submission. (Less than 30 sec)

		Examination Scheme
Teaching Scheme	No. of Credits	IE: 50 Marks
4 Hours / Week	4	UE: 50 Marks

Objective

- 1. Getting ready with pile knowledge of the 3d film making.
- 2. Getting latest trends, workflows, culture, quality check criteria's and so on.

Outcome

- 1. Students will explore about field, on floor pipeline and issues and overcome further situation.
- 2. Explore it infrastructure, deadlines, asset management and management strategies.

Chapter 1

Introduction

2 Hours

- 1. Production Pipeline Fundamentals for Film and Games
- 2. How This Book Will Help You
- 3. What is a Pipeline?
- 4. Differences and Similarities Between Film and Game Pipelines
- 5. An Overview of a Film Production
- 6. An Overview of a Game Production
- 7. Remember: Each Production is Unique

Chapter 2

The Stages of Production

2 Hours

- 1. What You Will Learn from This Chapter
- 2. The Economics of Film Production
- 3. The Economics of Game Production
- 4. The Stages of Production
- 5. Other Language Barriers
- 6. Pre-Production: An Overview
- 7. Pre-Production in the Film Pipeline
- 8. Pre-Production in the Games Pipeline
- 9. Production: An Overview
- 10. Production in the Film Pipeline
- 11. Production in the Games Pipeline
- 12. Post-Production or Finalling: An Overview
- 13. Post-Production in the Film Pipeline
- 14. Finalling in the Games Pipeline

Chapter 3

Asset Creation for Film

2 Hours

- 1. What You Will Learn from This Chapter
- 2. LIDAR and On-Set Survey Data
- 3. Match-Moving, Rotoscoping and Plate Preparation
- 4. Modeling
- 5. Shaders and Textures
- 6. Shot Layout
- 7. Rigging
- 8. Animation
- 9. Effects and Simulations
- 10. Lighting
- 11. Rendering
- 12. Compositing

13. LIDAR: Asset Capture on Set Chapter 4 **Asset Creation for Games** 2 Hours Data Import and Export 1. 2. Levels of Detail 3. **Optimizing Assets** 4. Creating Run-Time Animation 5. In-Game Facial Animation Effects and FX 6. 7. System and Level Design 8. Rendering and Shader Management Chapter 5 The Basic Functionality of a Pipeline 2 Hours What Pipelines Do 1. 2. Why Pipelines Change 3. **Defining Your Goals** 4. **Defining Standards** 5. File-Exchange Formats and Scripting Languages 6. Micro Pipelines 7. Strategies for Managing Data: An Overview 8. **Directory Structure** 9. File-Naming Conventions 10. Metadata 11. Building an Asset Browser 12. Versioning and Version Control 13. Good Version-Control Policies 14. Asset Review and Approval 15. Tracking Production Data Systems Infrastructure 4 Hours Chapter 6 IT for Film: Types of Hardware 1. 2. IT for Film: The Storage Cluster 3. IT for Film: The Render Farm 4. IT for Film: Managing the Infrastructure 5. IT for Games: The Build Farm 6. IT for Games: Version Control 7. **Managing Operating Systems** 8. Managing Utility Software 9. **Production Security** Chapter 7 Mitigating Risk Through Regular Maintenance and Disaster Planning 2 Hours Interlude: Planned Downtimes 1. Interlude: General Guidelines 2. Interlude: Regular Maintenance Window 3. 4. Interlude: Incremental Downtime 5. Interlude: Roll-Overs Chapter 8 Software for a Studio Environment 3 Hours 1. Ours and Theirs: Approaches to Pipeline Software Development 2. When to Build, When to Buy, and When to Tinker Buying In Software: Points to Consider

Working with Open-Source Software 4. 5. Scripting and Tinkering 6. Developing Software In-House: the Role of the R&D Department 7. Developing Software In-House: Who to Recruit 8. Developing Software In-House: Development Policy 9. Developing Software In-House: Testing New Tools 10. Developing Software In-House: Developing a Release Policy 11. Developing Software In-House: Producing Documentation 12. Developing Software In-House: Reporting Errors Chapter 9 Diving Deeper Into Data Management 3 Hours What You Will Learn From This Chapter 1. 2. How Data-Management Workflow Evolves Directory Structures: Flat Versus Deep Structures 3. 4. Directory Structures for Film 5. **Directory Structures for Games** 6. Directory Structures: Designing for Ease of Navigation 7. Directory Structures: Planning Shared Asset Use 8. Directory Structures: Building From Most to Least Generic 9. Directory Structures: Incorporating Asset Templates 10. File-Naming Conventions: Common Syntax 11. File-Naming Conventions: Mirroring the Folder Structure in the File Name 12. Version Control: Exclusive and Non-Exclusive File Access 13. Version Control: Treating Code and Art Assets Separately 14. Version Control: Handling Special Projects 15. Metadata: Embedded Versus Extracted Data 16. Metadata: Flat Files Versus Databases 17. Databases: Relational and Non-Relational Databases 18. Databases: Choosing a Database Structure 19. What is Metadata? Chapter 10 Asset Management 3 Hours 1. What is Asset Management? The Goals of Asset Management 2. 3. How Asset Management Differs Between Film and Games 4. Dependency Tracking: What is Asset Dependency? 5. Dependency Tracking: Upstream and Downstream Dependency 6. Dependency Tracking: Manual Versus Automated Systems 7. Dependency Tracking: Storing Dependency Data 8. Dependency Tracking: Visualizing Dependencies 9. Dependency Tracking: Resolving Implicit Dependencies 10. Dependency Tracking: Caching Queries 11. Dependency Tracking: Grouping Assets 3 Hours Chapter 10 **Production Management** Production-Management Strategies: Agile Versus Waterfall Development 1. 2. Production-Management Strategies: Maximizing Efficiency Production-Management Strategies: Finishing On Time and On Budget 3. 4. Production-Management Technology: An Overview 5. Production-Management Technology: Tracking Assets 6. Production-Management Technology: Managing Notes 7. Production-Management Technology: Reviewing Work Production-Management Technology: Scheduling Tasks

Production-Management: One Final Thought. Chapter 10 Color and Sound 3 Hours Interlude: Color Management in Workflows 1. 2. Interlude: A Day in the Life of a Motion Picture Sound File, Circa 0 Interlude: Audio Differences Between Live Action and Animation 3. 4. Interlude: The Game Audio Pipeline Interlude: Game Audio: D, D, Mono and Stereo 5. Interlude: Audio Flexibility in the Game Environment. 6. Tying It All Together 3 Hours Chapter 10 Analyze the Business Requirements 2. Process Decisions from Workflow to Mapping the Organization 3. Technical and Infrastructure Decisions 4. The Unique Considerations of Film and Games 5. **Building and Proving Pipelines** 6. **Development Methodologies** 7. Further Education. Chapter 10 Virtual Production in Film and Games 3 Hours What is Virtual Production in Film? 1. 2. Naming Conventions 3. The Standard Phases 4. What is Virtual Production in Games? 5. Virtual Production and Asset Creation/Capture Future 6. Chapter 10 **Upcoming Trends and Technologies** 3 Hours 1. Open Standards and Open-Source Tools 2. WebGL and Associated Technologies **GPU Computing** 3. 4. Big Data 5. Virtual Production 6. High-Frame-Rate Cinema 7. Virtual Machines 8. Games as a Service 9. Pipelines as a Service **Cloud Computing for VFX** 3 Hours Chapter 10 **Cloud Services** 1. 2. Using the Cloud Collaboration Reference books Production Pipeline Fundamentals for Film and Games

Paper-1: Modelling, Texturing

Objective

1. Provides an introduction to creating, editing, and analyzing 3D models. Develops foundational skills to work with, and navigate the digital 3D modeling workspace to create 3D objects. Examines basic elements of the 3D development of modeling, texturing, lighting, animating, and rendering.

Outcome

- 1. Work with and navigate the unique features of the digital 3D modeling workspace to create 3D objects.
- 2. Identify characteristics of rendering 3D objects for optimal system processing and analysis.
- 3. Create a 3D environment featuring lighting and textures.
- 4. Create basic 3D models and animations.
- 5. Evaluate digital 3D projects, identify items for improvement, and implement changes.

Chapter 1 Introduction 8Hours

- 1. Working in Autodesk Maya
- 2. Color Management
- 3. Creating and Editing Nodes
- 4. Creating Maya Projects

Chapter 2 Hard-Surface Modeling 8 Hours

- 1. Understanding Polygon Geometry
- 2. Understanding NURBS
- 3. Using Subdivision Surfaces
- 4. Employing Image Planes
- 5. Modeling NURBS Surfaces
- 6. Converting NURBS Surfaces to Polygons
- 7. Modeling with Polygons

Chapter 3 Organic Modeling 8 Hours

- 1. Implement Box Modeling
- 2. Employ Build-Out Modeling
- 3. Sculpt Polygons
- 4. Use Retopology Tools

Chapter 3 Shaders 8 Hours

- 1. ai user data shaders
- 2. aov shaders

- 3. color
- 4. conversion
- 5. displacement
- 6. math shaders
- 7. matrix shaders
- 8. maya shaders
- 9. shading engine
- 10. surface
- 11. texture shaders
- 12. utility shaders
- 13. volume shaders
- 14. third party shaders
- 15. legacy shaders

Chapter 4 UV Texture Layout 8 Hours

- 1. Bump and Normal Mapping
- 2. Displacement Mapping
- 3. Subsurface Scattering
- 4. ShaderFX

Reference books

Mastering Autodesk Maya 2016: Autodesk Official Press

Course Type: Core Credit Course Code: BVOC 126

Paper-3: 3d Design – Rigging, Animation

		Examination Scheme
Teaching Scheme	No. of Credits	IE:50 Marks
4 Hours / Week	4	UE:50 Marks

Objective

1) Provides an introduction to creating, editing, and analyzing 3D models. Develops foundational skills to work with, and navigate the digital 3D modeling workspace to create 3D objects. Examines basic elements of the 3D development of modeling, texturing, lighting, animating, and rendering.

Outcome

- 1) Work with and navigate the unique features of the digital 3D modeling workspace to create 3D objects.
- 2) Identify characteristics of rendering 3D objects for optimal system processing and analysis.
- 3) Create a 3D environment featuring lighting and textures.
- 4) Create basic 3D models and animations.
- 5) Evaluate digital 3D projects, identify items for improvement, and implement changes.

Chapter 1 Introduction 9 Hours 1. Animation Concepts 2. Step to create animation 3. Drawing Poses 4. Acting for animation Chapter 2 Animation 9 Hours 1. Using Joints and Constraints				
2. Step to create animation 3. Drawing Poses 4. Acting for animation Chapter 2 Animation 9 Hours				
2. Step to create animation 3. Drawing Poses 4. Acting for animation Chapter 2 Animation 9 Hours				
3. Drawing Poses 4. Acting for animation Chapter 2 Animation 9 Hours				
4. Acting for animation Chapter 2 Animation I 9 Hours				
Chapter 2 Animation I 9 Hours				
<u> </u>				
Using Joints and Constraints				
1. Using Joints and Constraints				
2. Inverse Kinematics				
3. Keyframe Animation				
4. The Graph Editor				
5. Play blast and FCheck				
6. Driven Keys				
7. Motion-Path Animation				
8. Motion Trails				
 Animating Constraints Animation Layers 				
11. Grease Pencil				
11. Grease Pench 12. Working with Deformers				
13. Animating Facial Expressions Using Blend Shapes				
14. Animating a Scene Using Nonlinear Deformers				
15. Creating a Jiggle Effect				
16. Optimizing Animations with the Geometry Cache				
17. Applying Motion Capture				
Chapter 2 Animation!! 9 Hours				
1. Using Joints and Constraints				
2. Inverse Kinematics				
3. Keyframe Animation				
4. The Graph Editor				
5. Play blast and FCheck 6. Driven Kevs				
6. Driven Keys 7. Motion-Path Animation				
8. Motion Trails				
9. Animating Constraints				
10. Animating Constraints				
11. Grease Pencil				
12. Working with Deformers				
13. Animating Facial Expressions Using Blend Shapes				
14. Animating a Scene Using Nonlinear Deformers				
15. Creating a Jiggle Effect				
16. Optimizing Animations with the Geometry Cache				
17. Applying Motion Capture				
Defended basto				
Reference books				
➤ Mastering Autodesk Maya 2016: Autodesk Official Press				

3d Design - Dynamics

Objective

1. Provides an introduction to creating, editing, and analyzing 3D models. Develops foundational skills to work with, and navigate the digital 3D modeling workspace to create 3D objects. Examines basic elements of the 3D development of modeling, texturing, lighting, animating, and rendering.

Outcome

- 1. Work with and navigate the unique features of the digital 3D modeling workspace to create 3D objects.
- 2. Identify characteristics of rendering 3D objects for optimal system processing and analysis.
- 3. Create a 3D environment featuring lighting and textures.
- 4. Create basic 3D models and animations.
- 5. Evaluate digital 3D projects, identify items for improvement, and implement changes.

Chapter 1		Introduction	9 Hours
_	Introducing Dunc	mine.	
5. Introducing Dynamics			
6.	Basic Concept		
Chapter	2	nParticles	9 Hours

- 1. Creating nParticles
- 2. Making nParticles Collide with nRigids
- 3. Using nParticles to Simulate Liquids
- 4. Emitting nParticles Using a Texture
- 5. Using Wind
- 6. Shading nParticles and Using Hardware Rendering to Create Flame Effects
- 7. Controlling nParticles with Fields
- 8. Rendering Particles with mental ray
- 9. The Bottom Line
- 10. Creating a Jiggle Effect
- 11. Optimizing Animations with the Geometry Cache
- 12. Applying Motion Capture

Chapter 2	Dynamic Effects	9 Hours

- 1. Creating nCloth Objects
- 2. Creating nCloth and nParticle Interactions
- 3. Soft Body Dynamics
- 4. Creating Flying Debris Using nParticle Instancing
- 5. Animating Instances Using nParticle Expressions
- 6. Bullet Physics.

Chapter 2	Hair and Clothing	9 Hours

1	Understanding VC	an .				
2.	 Understanding XGen Animating Using Dynamic Curves 					
3.	Adding Hair to a C					
4.	Styling Hair	a. asts.				
	Rendering Hair					
6.	Creating Clothing					
7.	Painting nCloth Pr	operties				
Chapter	· ງ	Maya Fluids			9 Hours	
Спартст		Iviaya i iuius			3 110013	
1.	Using Fluid Contai	nors				
	Fluid Interactions	11013				
3.	Igniting the Fuel					
4.		ontainers				
5.		d nParticle Interactions				
6.	Creating Water Eff	fects				
			Reference b	nooks		
			Reference b	OOOKS		
	Mastering Aut	todesk Maya 2016: Auto	idesk Official Proce			
	/ Mastering Au	lodesk Maya 2016: Auto	idesk Official Press			

Course Type:	Core C	Credit			Course Code: BVOC 127
			Paper	3: 3d Design - Lights, Camera, Render	
					5 1 1 0 1
					Examination Scheme IE: 50Marks
	•	Teaching Sch	eme	No. of Credits	UE: 50 Marks
		4 Hours / W	'eek	4	02,00,
Objective					
		1 Describe		a anating aditing and analysing 2D madel	a. Davidana favo datianal akillata
				o creating, editing, and analyzing 3D model: ne digital 3D modeling workspace to create	•
				ppment of modeling, texturing, lighting, anir	
				,	
Outcome					
	1.	Work with	and navigate the ur	nique features of the digital 3D modeling wo	orksnace to create 3D objects
	2.		_	dering 3D objects for optimal system proces	
	3.	-		uring lighting and textures.	,
	4.		c 3D models and ar		
	5.	Evaluate di	gital 3D projects, id	lentify items for improvement, and impleme	ent changes.
Chapter 1			Introduction to CGI	Lighting	9 Hours
<u> </u>					
	1.		f Cinematic Lighting		
	2. 3.	Light Pro Key to Fi			
	3. 4.		ning Emotion		
	5.	Establish	_		
	6.		with Color		
	7.	Characte	er Lighting		
	8.	Review o	of CG Light Sources		
	9.	3 Point S			
	10.	Basic Ma	aya Rigs		
	11.	IPR			
Chapter 2			Direct Lighting Fund	lamentals	9 Hours
	1	Direct Li	ghting Technique		
	1. 2.		ghting rechnique ghting Rigs		
	3.	Light Lin			
	4.	_	Interiors		
	5.	Point Ar			
	6.		Mapping		
	7.	Color Ma			
	8. Incandescence Mapping				

9. Shader Glow Blooms				
· ·	·			
	Fogs, Glows, Flares			
	Lighting Exteriors			
13. Environment Skies				
14. HDR Cheats				
15. Global Illumination Terms				
16. Mental Ray Review				
17. HDR Lighting				
18. Physical Sky				
19. Photon Mapping				
20. Hemispherical Sampling				
21. Caustics				
22. Subsurface Scattering				
23. Portal Light				
Chapter 2 Texturing 9 Hours				
1 Tautuwin a Fundamantala				
1. Texturing Fundamentals				
2. UV Mapping				
3. 3D Texture Painting				
4. Texture Nodes- 2D				
5. Texture Nodes- 3D				
6. Label Mapping				
7. Projection Types				
8. Animated Maps				
9. Mipmaps				
10. Mapping Fractal Noise				
11. Ramp Texture				
12. Layered Textures				
13. Environment Textures				
Chapter 2 Shaders 9 Hours				
1. Basic Shader Review				
2. Advanced Shader Review				
3. Shader Networks				
4. Data Types and Flow				
5. Color Mult and Offset				
6. Age and Weathering				
7. Specular Mapping				
8. Rendering Metals				
9. Bump and Displacement Mapping				
10. Rendering Glass				
11. Use Background Shader				
12. Utility Nodes				
13. Facing Ratio				
14. Surface Luminance				
15. FX Animation w/ Shaders				
Chapter 2 Camera 9 Hours				
1. Basic Camera Attributes				
2. Perspective Correction 3. Camera Animation Strategies				

- 4. Curve Randomization
- 5. Shaker Node
- 6. Tracked Curves
- 7. Multi-Node Camera Setup
- 8. Motion Control Rigs
- 9. Camera Projection

Chapter 2 Rendering 9 Hours

- 1. Rendering by Layer
- 2. Z-Depth Rendering
- 3. OpenEXR Format
- 4. Depth of Field
- 5. Vector Motion Blur

Reference books

Mastering Autodesk Maya 2016: Autodesk Official Press

Sem 6 – Visual Effects TY B. Voc

Course Type: Core Credit Course Code: BVOC 146

Paper-1: Concept of Visual effects

		Examination Scheme
Teaching Scheme	No. of Credits	IE: 15 Marks
4 Hours / Week	2 .4	UE: 35 Marks

Objective

- 1. To get acquainted with core concept and advance vfx preproduction.
- 2. Learn visual effects production pipeline and in depth look at visual effects and 3d integration pipeline.
- 3. Explore On set visual effects supervision while shooting live action.
- 4. Dive into post production process.
- 5. Be ready with what's now and what's upcoming. Get indulge with all modern technology that is uprising.

Outcome

- 1. Students will be able to understand the visual effects process at every stage and roles and responsibilities of individuals to create a successful visual effects film.
- 2. Students will be gaining access to technology required and the future of the technology to develop the process of visual effects.

Guidelines: Practical's/Assessment/Presentations

Practical's: Faculty has to take Daily practical of 1 hour each for 30 days.

Presentations: In class/Lab/projector-based presentations along with the submission of the PPT file.

Software Assignments: Student has to submit Master file along with the Jpg version of the same file (1920X1080).

For e.g. A *.psd File for photoshop assessment along with its jpg.

Images/Photography: All Image submission should be 1920X1080 for the respective subject. Photography and digital film making can have 4k or 4k+ resolution.

Videos: All video submission should be 1920X1080 for the respective subject.

Renders: All Rendered submissions should be 1920X1080 for the respective subject. Naming conventions: File Naming should be in given format for all type of assignments.

College_Year_Studentname_subject_Assesmentname.Ext E.g. APC_FYBvoc2021_VikasJadhav_Illustrator_LogoDesign.Jpg

Drawings: The Drawing assignments are to be submitted by the student in the form of a journal/file containing individual assignment sheets. Each assignment includes the Assignment Title, Problem statement, Date of submission, Assessment date, Assessment grade and instructor's sign.

BVOC 128 3d Design Assessment's Paper- 4 Credits 6

3d Design - Modelling, Texturing

1. Assessment: 5 Prop Models

2. Assessment: 1 Organic model

3. Assessment: 1 set model

4. Assessment: 1 automobile model

5. Assessment: Shading and Texturing all above modeling assignments

3d Design - Rigging, Animation

6. Assessment: 1 rigged model

7. 1 path-based animation

8. 1 multiple objects along the path animation

3d Design - Dynamics

9. Assessment: Pouring water with n particles

10. Assessment: Sprite smoke with collision

11. Assessment: Ncloth on character walk cycle

12. Assessment: Soft body assignment 1

13. Assessment: Soft body assignment 2

14. Assessment: Bullet physics rigid body.

3d Design - Lights, Camera, Render

15. Assessment: Camera animation on set (Free move)

16. Assessment: Camera animation on set (on path)

17. Assessment: Lighting interior

18. Assessment: Lighting exterior. Day/night

19. Assessment: Light fog fx.

20. Assessment: Depth of field and motion blur assignments.

BVOC 117 Presentation on Concept of 3d Paper- 5 Credits 6

Assessment 1: Create a PowerPoint presentation on concept of 3d and present it in class. **BVOC 118** Hands on Training (Project – 3d Animation Film Making) Paper- 6 Credits 6 Assessment 1: Create a 3d animation film on a given concept. (20 - 30 sec) Chapter 1 **Core Concepts** 2 Hours Special Effects or Visual Effects? 2. What Does CGI Really Mean? 3. 2D, 3D, and Stereoscopic 3D 4. Realism and Photorealism 5. The Danger of Over-indulgence 6. Animation, Games, and Visual Effects 7. VFX and the Digital Revolution 8. Digital vs. Film 9. Film vs. Television Chapter 2 VFX as a Filmmaking Tool 2 Hours 1. Common Types of VFX Shots 2. Fix-it Shots 3. Screen Inserts 4. Rig Removal and Period Cleanup 5. Set Extensions 6. Crowd Tiling/Crowd Simulation 7. Action Elements 8. Advanced VFX From 2D to 3D: The Quest for the Lost Dimension Chapter 3 2 Hours 1. Camera Movement and VFX 2. Parallax 3. Perspective Shift 4. 2D Workflow 5. The Missing Dimension 6. Recreating the Camera 7. 3D Workflow 8. 3D vs. 2D 9. 2.5D: The Hybrid Solution 10. Putting It All Together Chapter 4 Separation: Roto, Green Screens, and the Challenges of Extraction 2 Hours 1. Rotoscoping 2. Green Screen 3. The Challenges of Extraction 4. Background Matching 5. Spill 6. Non-solid Edges Chapter 5 The VFX Workflow: An In-depth Look at the Various Crafts of Visual Effects 2 Hours 1. Pre-production Crafts

2.	Previs		
3.	Concept Art		
4.	Camera Tracking		
5.	Layout		
6.	, Modeling		
	Technical Modeling		
8.	Organic Modeling		
	Cost-saving Alternativ	/PS	
	Texturing and Shading		
	Shaders	5	
	Textures		
	Rigging		
	Animation		
	Motion Capture		
	Lighting and Renderir		
	CG Lighting Essentials		
	Rendering		
	Compositing		
	Matte Painting		
	Dynamic Simulations		
	Rigid-body Simulation	ns	
	Cloth Simulations		
	Fluid Simulations		
25.	Particle Systems		
26.	Crowd Simulation		
AI .	_		
1. 2.	Shot 1: Background C Shot 2: The Homester	ad Strike	4 Hours
2. 3. 4.	Shot 1: Background C Shot 2: The Homester Shot 3: Piranha Attack Asset Work vs. Shot V	leanup ad Strike k Vork	4 Hours
1. 2. 3. 4. 5.	Shot 1: Background C Shot 2: The Homester Shot 3: Piranha Attack Asset Work vs. Shot V Shot 4: Tsunami Mayl	leanup ad Strike k Vork nem	
1. 2. 3. 4. 5.	Shot 1: Background C Shot 2: The Homester Shot 3: Piranha Attack Asset Work vs. Shot V Shot 4: Tsunami Mayl	leanup ad Strike k Vork	4 Hours 2 Hours
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- 5. Framing
- 6. Choosing the Right Background
- 7. Frame Rate
- 8. Green Screens
- 9. Action Coverage
- 10. Screen Consistency
- 11. Cast Shadows
- 12. Tracking Markers
- 13. Smoke and Atmospherics
- 14. Reflections
- 15. Lighting Green Screens
- 16. Roto or Green Screen?
- 17. Case Study: The Crane Dare
- 18. On-set Data Acquisition
- 19. Camera Information
- 20. On-set Reference Photography
- 21. Spherical HDRI Light Domes
- 22. Lidar 3D Scanning
- 23. Photogrammetry
- 24. Crowd Tiling
- 25. Setting Up the Camera
- 26. Setting Up the Camera
- 27. Screen Inserts Setup
- 28. Stunts and Visual Effects
- 29. Special Effects and Visual Effects

Chapter 9 **Post-production** 3 Hours

- 1. The Post-production VFX Workflow
- 2. VFX Color Workflow
- 3. Image and Video Formats
- 4. Bit Depth
- 5. Compression
- 6. Optimal Quality Formats
- 7. Lower Quality Formats
- 8. Color Space Demystified
- 9. ACES Color Space
- 10. VFX and Editorial
- 11. The VFX Editor
- 12. When to Deliver Shots to the VFX Team
- 13. Handles
- 14. Edit Refs
- 15. Editorial Temps
- 16. Budgeting and Scheduling
- 17. Budget Updates
- 18. Change Orders
- 19. Scheduling
- 20. The Reviewing Process
- 21. Mockups
- 22. Style Frames
- 23. Play blasts
- 24. Turntables
- 25. Comp
- 26. Final Approval
- 27. Communication
- 28. Providing Feedback

Chapter 10	The Future	3 Hours		
1. Light field (Cinematography			
_	ed Separation			
3. Per-frame [
4. Big Change	s Ahead			

- 5. Super-black Materials 6. Real-time Rendering
- 7. AR, MR, and VR

Reference books

- > The Filmmaker's Guide to Visual Effects by Eran Dinur
- > The Visual Effects Producer by Charles Finance, Susan Zwerman

Course Type: Core Credit Paper-1:	Introduction to Vfx, Roto and Paint	Course Code: BVOC 131
		Examination Scheme
Teaching Scheme	No. of Credits	IE: 50 Marks
4 Hours / Week	4	UE: 50 Marks

Objective

1. To create quality artist for matte extractions and paint and cleanup department. Create industry ready skillsets with greater eye for details and quality check attributes.

Outcome

- 1. Students will be able to understand how to draw and animate shapes with best use of animation blocking.
- 2. Working with different techniques required for paint and cleanup.
- 3. Can manage their work with deadlines and client requirements and notes.
- 4. Greater turnarounds with curies and issues generated into the shots.

Chapter 1		Introduction to silhouette	8Hours
1.	Roto Tools		
2.	Keyboard Shortcuts		
3.	Creating Spline/Type		
4.	Editing Controls		

5.	Timeline Controls
6.	Transformation (Object or Sub-Object)

7. Viewer Controls

Chapter 2	origins of Roto	8 Hours
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- 1. Origins of Roto
- 2. Modern Roto

Chapter 3	Pre-Shot Warm-Up	8 Hours
1. Establish Specifics 2. Shot Length 3. Define the Focus Ol 4. Matte Usage 5. Edge and Shape 6. Multiple Shapes 7. Repeating Shapes 8. Positive Space 9. Motion Paths 10. Keying 11. Review		Q Llours
Chapter 3	Key Framing Techniques	8 Hours
 Timeline Key Framir Bifurcation Incremental Key Framir Motion -Based Roto Approaching the Sh 	ames D not	
Chapter 4	Creating Splines, Edge Consistency, Transforms	8 Hours
25. Transiti	cing the Comp oning Between Shapes rming shapes Quality check shots	8 Hours
S.IAPTOL S	Addition of the state of the st	o riours
 Multiple Transforms Averaging Tracks Stabilizing Footage Quality check with a 		
Chapter 6	Roto and the Human Figure, Human Movement	8 Hours
 Remember Your An Isolating Extremitie Hands Joints Overlap Fixer Shapes Big Human Movems Subtle Human Mov Tracking and the Human 	ents ement	
Chapter 7	Hair, Clothing	8 Hours
 Base Shapes Standouts Shape Breakdown Consistent Point Plate Secondary Motion 	acement	

Minimum Level of Detail 6. 7. Motion Paths and Motion Blur Chapter 8 **Keeping Focus and Getting Work** 8 Hours 1. Bad Habits 2. Estimating a Job 3. Pacing Yourself 4. Getting (and Keeping) a Job Chapter 9 Introduction to Nuke 8 Hours 1. Components of the Graphic User Interface 2. The Content menu 3. A rundown of the various panels 4. The menu bar 5. The contextual menu 6. Hot keys 7. Nodes 8. Creating a node 9. The Read node 10. The File Browser 11. The Viewer 12. Navigating the Viewer 13. Using the Viewer 14. Viewer inputs 15. Playing a clip in the Viewer **Working with Process Trees** Chapter 10 8 Hours 1. Creating a Simple Process Tree 2. Merging Images 3. Merging remultiplied images 4. Saving Nuke scripts 5. Inserting and Manipulating Nodes in the Tree 6. Inserting, creating, branching, and replacing nodes 7. Connecting nodes 8. Selecting nodes 9. Arranging nodes 10. Disabling and deleting nodes 11. Changing Properties 12. Color correcting the image 13. Using the Properties Bin 14. Adjusting properties, knobs, and sliders 15. Using the Color Wheel and Color Sliders panel 16. Using the Animation menu 17. Rendering 18. Using the Write node 19. Naming file sequences 20. Delving Deeper into the Merge Node 21. Using the Shuffle node 22. Viewing a composite without rendering

23. Creating Animation with Keyframes

25. Rendering a new version and comparing

24. Indicators on nodes

26. Comparing images

Chapter	11	Paint		8 Hours
1.	Introducing RotoPaint	s's Interface		
2.	Painting strokes			
3.	Editing strokes			
4.	Painting in vectors			
5.	Erasing and deleting s	trokes		
6.	Drawing and editing s	hapes		
7.	Animating a shape			
	The Curve Editor			
9.	Painting in Practice			
	Using Paint for wire re			
	Dust removal with Pai			
	Split-Screening Twins			
13.	Combining Paint, Roto	o, and Animation		
4.4	Communication (1)	IZana Nationala d		
	Compositing with the			
	Working with the Stro			
16.	Using the Dope Sheet			
Chapter	12	Nuke		8 Hours
1.	Components of the G	ranhic User Interface		
	The Content menu	rupilie oser iliteriaee		
	A rundown of the vari	ous nanels		
4.	The menu bar	ous purieis		
	The contextual menu			
6.	Hot keys			
7.	Nodes			
8.	Creating a node			
9.	The Read node			
	The File Browser			
11.	The Viewer			
	Navigating the Viewer	-		
	Using the Viewer			
	Viewer inputs			
	Playing a clip in the Vi	ewer		
			Reference books	
	Getting Started w	rith Nuke		
Course Typ	pe: Core Credit			Course Code: BVOC 132

				Examination Scheme
	Teaching		No. of Credits	IE: 50 Marks
4 Hours / Week			4	UE: 50 Marks
)bjecti	ive			
1.	Understand can	nera motion in virtual 3D	space and how to accurately model	l it to reconstruct a scene
2.	Understanding of		ciples. know about filming technique	
3.		•	ckages and compositing software	
4.		=	accurate in your work, paying closin	g attention to detail and have
	strong problem-	= .	•	
utcon	ne			
	in every way, inc	-	unds (plates) on a computer in a way ney do this by tracking the camera m perspective.	
	in every way, inc	cluding lens distortion. Th	ney do this by tracking the camera m	
hapter	in every way, inc	cluding lens distortion. Thes appear from the same	ney do this by tracking the camera m	novements to make sure the real
Chapter 1. 2.	in every way, inco and virtual scene r 1 Intro Tracking	cluding lens distortion. Thes appear from the same	ney do this by tracking the camera m	novements to make sure the real
1. 2. 3.	in every way, income and virtual scene of 1	cluding lens distortion. Thes appear from the same	ney do this by tracking the camera m	novements to make sure the real
1. 2. 3. 4.	in every way, income and virtual scene of 1 Intro Tracking Matchmove Rotomation	cluding lens distortion. Thes appear from the same Introduction	ney do this by tracking the camera mers perspective.	9 Hours
Chapter 1. 2. 3.	in every way, income and virtual scene of 1 Intro Tracking Matchmove Rotomation	cluding lens distortion. Thes appear from the same	ney do this by tracking the camera mers perspective.	novements to make sure the real
1. 2. 3. 4. Chapter	in every way, income and virtual scene of 1 Intro Tracking Matchmove Rotomation 7 2 What Does a Typi	cluding lens distortion. Thes appear from the same Introduction	ney do this by tracking the camera merspective.	9 Hours
1. 2. 3. 4. Chapter 1. 2. 2.	in every way, income and virtual scene and virtu	cluding lens distortion. These appear from the same Introduction Types of Matchmoves and	ney do this by tracking the camera merspective.	9 Hours
1. 2. 3. 4. Chapter 1. 2. 3.	in every way, income and virtual scene and virtu	cluding lens distortion. These appear from the same Introduction Types of Matchmoves and	ney do this by tracking the camera merspective.	9 Hours
1. 2. 3. 4. Chapter 1. 2. 2.	in every way, income and virtual scene and virtu	Introduction Types of Matchmoves and ical Matchmove Task Look L	ney do this by tracking the camera merspective.	9 Hours
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1. 2. 3. 4. Chapter 1. 2. 3. 4. 5. 6.	in every way, income and virtual scene and virtu	Introduction Types of Matchmoves and ical Matchmove Task Look Lot ter Thinks About	d Their Uses Like in the First Place?	9 Hours

- Chapter 4 Common Sense and the Mystery Plate

9 Hours

1. You Know More Than You Think You Do

4. Back at the Office: Information Integration

2. Information Gathering On Set

5. First Steps: Setting Up Your Scene.

2. Where to Start?

3. Communication

3. The Web Is Your Friend

4. Google Maps 5. Google Earth 6. Building the Set 7. Creating the Camera 8. Lining Up the Shot You Have a Video Plate Chapter 5 9 Hours 1. It's a Brave New Digital World 2. What Makes Video Plates So Different? 3. What to Do? 4. And Now, the Results Camera Moves Considered 9 Hours Chapter 6 1. Lock off Shots 2. Pan and Tilt Shots 3. Dolly (Truck) and Tracking Shots 4. Crane Shots 5. Steadicam and Handheld Shots 6. Focus Pulls and Zooms Real-Life Shot: Lockoff Camera Chapter 7 9 Hours 1. Determine What Needs to Be Done 2. Review Your Information 3. Set Up Your Shot 4. Does It Make Sense? Chapter 8 Camera Moves Considered 9 Hours 1. Lock off Shots 2. Pan and Tilt Shots 3. Dolly (Truck) and Tracking Shots 4. Crane Shots 5. Steadicam and Handheld Shots 6. Focus Pulls and Zooms Chapter 9 Real-Life Shot: Focus Pull 9 Hours 1. Determine What Needs to Be Done 2. Review Your Information 3. Color-Correct Your Plates 4. Set Up the Scene 5. 2D Track 6. Survey Constraints 7. 3D Solve 8. Does It Make Sense? 9. Evaluation Chapter 10 Real-Life Shot: Camera Tilt 9 Hours 1. Determine What Needs to Be Done Review Your Information

3. Set Up Your Shot 4. 2D Track 5. Survey Constraints 6. 3D Solve 7. Handoff 8. Adding Guestimate Geometry 9. Evaluation Chapter 11 Real-Life Shot: Handheld Camera 9 Hours 1. Determine What Needs to Be Done 2. Review the Information 3. Set Up the Shot 4. 2D Tracking 5. 3D Solve 6. Refining the Solution Channels 7. One-Point Solve **Character Rotomation Considered** 9 Hours Chapter 12 1. First Off: What's Roto for? 2. How Do You Start? 3. Great, I Got a Rig. And I'm Scared 4. Rotomation First Pass: Animating Large to Small 5. Rotamating Dos and Donts 6. Which Channels to Key and When to Key Them 7. Finding the Next Set of Keyframes 8. Set, Delete, Set Chapter 13 **Know Your Character Rig** 9 Hours 1. Embrace Your Inner Rotomator 2. Getting to Know You 3. Let's Meet Our Rig 4. Control: Master (World) 5. Control: Body 6. Control: COG (Center of Gravity) 7. Control: Hips 8. Control: Spine 9. Control: Neck 10. Control: Head 11. Control: Shoulders 12. Control: Arms 13. Control: Elbow 14. Control: Legs 15. Control: Leg, Pivot, and Roll 16. Control: Knees 17. Control: Fingers 18. You're Almost Ready to Start 19. Next Up Chapter 14 Real-Life Shot: Character and Object Rotomation 9 Hours 1. Determine What Needs to Be Done 2. Part 1: Character Rotomation

- 3. Breaking Down the Clip
- 4. Hip Close Up
- 5. First-Pass Rotomation: Walking
- 6. First-Pass Rotomation: Sitting
- 7. Second-Pass Rotomation
- 8. Shot Part 2: Cup Rotomation
- 9. Constraining the Prop Cup
- 10. Animating Constraints On and Off
- 11. Animating the Cup Trajectory
- 12. Keeping Track of Cylindrical Spinning
- 13. First Pass Over the Pool
- 14. Finishing UpSet, Delete, Set

Reference books

- > The invisible art of camera by Wiley
- The Art and Technique of Match moving by Erica Hornung

Course Type: Core Credit Course Code: BVOC 133

Paper-3: Green screen And Matte Paint and Compositing

		Examination Scheme
Teaching Scheme	No. of Credits	IE: 50 Marks UE: 50 Marks
4 Hours / Week	4	

Objective

- 1. understand the principles of composition, and creating detailed thumbnail sketches. You'll then learn to take your sketches and build upon them with basic photo bashing techniques to give quick life to your first matte painting.
- 2. Create perfect mattes from green/blue screen footage.

Outcome

- 1. integrating photos from different sources into a single piece, and how to give them a consistent look and feel.
- 2. Use advanced Photoshop techniques to achieve seamless color, atmosphere, and lighting effects to finish your matte painting.
- 3. To use multiple keying approaches that will prepare you for any shot, and the various challenges that inevitably arise. to
- 4. Fix problems, such as preserving hair detail and removing color spill from process screens. Color spill is almost always a problem and dealing with it is one of the most important aspects of integrating your process screen elements into a shot.

Chapter 1 Introduction 4 Hours 1. Introduction to Keying 2. Breaking downs parts 3. In matte out mattes 4. Spill, Edge refinements 5. Alpha Chapter 2 Keying 9 Hours 1. Introducing Nuke's Keying Nodes 2. HueKeyer 3. The IBK: Image Based Keyer 4. Keylight 5. Combining Keyer Nodes Using the Tree 6. Erode, Dilate, and Erode 7. Spill suppressing with HueCorrect 5 Hours Chapter 2 Grading 1. Understanding Nuke's Approach to Color 2. Color Manipulation Building Blocks 3. Dynamic range 4. Using an I/O Graph to Visualize Color Operations 5. Creating Curves with ColorLookup 6. Color Matching with the Grade Node 7. Using the Grade node 8. Using CurveTool to match black and white points 9. Matching midtones by eye 10. Achieving a "Look" with the ColorCorrect Node 11. Using the ColorCorrect node 12. Using the mask input to color correct a portion of the image Chapter 2 Matte paint 9 Hours 16. Creating concept with photoshop 17. Working with live action 18. Working completely from scratch 19. Collecting asset 20. Resolutions and technical requirements 21. Concept approvals 22. Refining 23. Color correction 24. Channel compositing 25. Atmospheric elements 26. finalizing Chapter 2 **Camera Projection** 9 Hours 1. Camera Projection 2. Building a Camera Projection Scene 3. Tweaking the Geometry 4. Animating the Camera 5. Tweaking the Texture 6. Using a Spherical Transform to Replace Sky

- 7. Compositing Outside the Scanline Render Node
- 8. Cloning nodes
- 9. Final adjustments
- 10. D Compositing Inside D Scenes
- 11. Importing Photoshop layers
- 12. Creating the frame
- 13. Compositing the screen into the D scene
- 14. Rendering the Scene

Reference books

- Getting Started with Nuke
- Nuke 101

Paper-5: Compositing

Objective

1. To create the final image of a frame, shot or VFX sequence. They take all the different digital materials used (assets), such as computer-generated (CG) images, live action footage and matte paintings, and combine them to appear as one cohesive image and shot.

Outcome

- 2. Consider visual aspects of a scene.
- 3. They relight in order to improve the look of the image
- 4. Learn to makes an image appear realistic in terms of light, color, composition and perspective
- 5. Understand cameras, cinematography and how films colors.

Chapter 1 The Composite 9 Hours

- 1. Premultiply vs Unpremultiply
- 2. Premultiply
- 3. Unpremultiply
- 4. The Double Premultiply
- 5. The Composite
- 6. The Over Composite
- 7. The KeyMix Composite
- 8. The AddMix Composite
- 9. How It Works
- 10. How to Build It
- 11. How to Use It
- 12. The Processed Foreground Method
- 13. The Workflow
- 14. What to Watch Out For
- 15. Compositing With a Keyer

16. Soft Comp/Hard Comp 17. "Cut and Paste" Keyer Compositing 18. Compositing Outside the Keyer 19. The Single Key 20. The Uberkey 21. Soft Key/Hard Key 22. The Additive Keyer 23. Stereo Compositing 24. Anaglyph 25. Stereopsis 26. Stereoscopy 27. The Stereo Conversion Process 28. Depth Grading 29. Scene Transition 30. The Dashboard Effect 31. Window Violation 32. Miniaturization 33. Divergence 34. Stereo Compositing 35. Dual View Display 36. Split and Join Views 37. Disparity Maps Chapter 2 Compositing CGI 9 Hours Multi-pass CGI Compositing 2. Process Verification for Your Renderer 3. Render Passes 4. Lighting Passes 5. Render Passes Workflow 6. Beauty Pass Workflow 7. AOVs 8. ID Passes 9. Normals Relighting 10. EXR File Format 11. Film Scans 12. Linear Lightspace 13. Arbitrary Image Channels 14. HDR Images 15. Deep Compositing 16. Deep Images 17. The Layering Complexity Problem 18. The Depth Compositing Edge Problem 19. The Re-rendering Problem 20. Deep Compositing with Live Action **D** Compositing 9 Hours Chapter 3 1. A Short Course in D The D Coordinate System 3. Vertices 4. Meshes 5. Surface Normals 6. UV Coordinates 7. Map Projection 8. UV Projection

- 9. D Geometry
- 10. Geometric Transformations
- 11. Geometric Deformations
- 12. Image Displacement
- 13. Noise Displacement
- 14. Deformation Lattice
- 15. Point Clouds
- 16. Lights
- 17. Shaders
- 18. Reflection Mapping
- 19. Ray Tracing
- 20. Image-based Lighting
- 21. Cameras
- 22. D Compositing
- 23. D Compositing from D Images
- 24. Pan and Tile
- 25. Camera Projection
- 26. Multiplane Shots
- 27. Set Extension
- 28. D Backgrounds
- 29. Alembic Geometry
- 30. The Simple Case
- 31. Scenegraphs
- 32. Advantages Over FBX
- 33. Camera Tracking
- 34. Step Feature Tracking
- 35. Step The Solve
- 36. Step Build the Scene
- 37. Placing the Geometry
- 38. A Large Outdoor Scene
- 39. PART II THE QUEST FOR REALISM
- 40. Chapter Color Correction
- 41. The Behavior of Light
- 42. The Inverse Square Law
- 43. Diffuse Reflections
- 44. Specular Reflections
- 45. Bounce Light
- 46. Scattering
- 47. Gamma
- 48. The Math
- 49. Why Do We Need Gamma?
- 50. The Affect of Color Operations
- 51. Lift
- 52. Gamma
- 53. Gain
- 54. Offset
- 55. Saturation
- 56. Color Grading vs Color Correcting
- 57. Increasing Contrast with the "S" Curve
- 58. Histograms
- 59. Channel Swapping
- 60. Premultiply vs Unpremultiply Again
- 61. Matching the Light Space
- 62. Brightness and Contrast
- 63. Matching the Black and White Points
- 64. Matching the Midtones
- 65. Gamma Slamming

66. Matching Color 67. Grayscale Balancing 68. Flesh Tones 69. The "Constant Green" Method of Color Correction 70. Daylight 71. Specular Highlights 72. Lighting Direction 73. Quality of Light Sources 74. Creating Softer Lighting 75. Creating Harsher Lighting 76. Non-linear Gradients for Color Correction 77. The DI Process 78. A Checklist Chapter 4 Sweetening the Comp 9 Hours 1. Layer Integration 2. Interactive Lighting 3. Edge Blending 4. Light Wrap 5. Creating Shadows 6. Edge Characteristics 7. Density 8. Color 9. Faux Shadows 10. Shadow Warping 11. Contact Shadows 12. Atmospheric Haze 13. Adding a Glow 14. Grain Management 15. Grain Characteristics 16. Regraining Techniques 17. Regrain Tool 18. Lifted Grain 19. Grain Rescue 20. Grain Management Workflows 21. Live Over Live 22. Live Over CGI 23. CGI Over Live 24. CGI Over CGI 25. Still Photos 26. Managing Clipping 9 Hours **Camera Effects** Chapter 5 1. Lens Effects 2. Lens Distortion 3. Depth of Field 4. Vignetting 5. Lens Defects 6. Spherical Aberration 7. Astigmatism 8. Chromatic Aberration 9. Glows and Flares 10. Lens Flare 11. Lens Filter Flare

- 12. Diffraction Glows
- 13. Veiling Glare
- 14. Grain
- 15. Lens Distortion Workflows
- 16. CGI Over Live Action
- 17. Live Action Over CGI
- 18. CGI Over CGI
- 19. Live Action Over Live Action
- 20. Matching the Focus
- 21. Using a Blur for Defocus
- 22. How to Simulate a Defocus
- 23. Sharpening
- 24. Sharpening Operations
- 25. Unsharp Masks
- 26. Making Your Own Unsharp Mask
- 27. Rolling Shutter
- 28. PART III THINGS YOU SHOULD KNOW
- 29. Chapter Digital Color
- 30. Color Spaces
- 31. Primary Chromaticities
- 32. Units of Measure
- 33. Transfer Function
- 34. Gamut
- 35. HSV and HSL
- 36. Log and Linear
- 37. Working in Linear
- 38. What Exactly Is Linear?
- 39. Color Operations
- 40. Transformations and Filtering
- 41. CGI
- 42. Metadata
- 43. OpenColorIO
- 44. ACES Color Management
- 45. The ACES Workflow
- 46. The ACES Gamut
- 47. What About Video Productions?

Chapter 6	Image Blending	9 Hours
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- 1. Image Blending in Linear Light Space
- 2. Image-blending Operations
- 3. Compositing Operations
- 4. Matching the Look of sRGB in Linear
- 5. All sRGB Color Space
- 6. sRGB Within Linear
- 7. Alpha Compositing Operations
- 8. Image-blending Operations
- 9. The Screen Operation
- 10. Adjusting the Appearance
- 11. The Weighted Screen Operation
- 12. Multiply
- 13. Adjusting the Appearance
- 14. Maximum
- 15. Minimum
- 16. Absolute Difference
- 17. Adobe Photoshop Blending Modes
- 18. Simple Blending Modes

19.	Complex Blending Modes				
20.	Slot Gags				
21.	Retiming Clips				
22.	22. Constant Speed Changes				
23.	23. Variable Speed Changes				
24.	·				
25.					
26.	26. Frame Average				
	27. Motion Estimation				
	VR Stitching				
	Workflow Overview				
30.					
31.					
	Projecting Onto the Panosphere				
	The Stitching Process				
	Coping with Parallax				
	Exposure Correction				
36.	Visual Effects				
	4				
Chapter	4 Sweetening the Comp	9 Hours			
1.	Layer Integration				
2.	Interactive Lighting				
3.	Edge Blending				
4.	Light Wrap				
5.	Creating Shadows				
6.	Edge Characteristics				
7.	Density				
8.	Color				
9.	Faux Shadows				
10.	Shadow Warping				
11.					
	Atmospheric Haze				
	Adding a Glow				
	Grain Management				
15.					
16.					
17.	•				
18.	Lifted Grain Grain Rescue				
19. 20.					
20.					
	Live Over CGI				
	CGI Over Live				
	CGI Over CGI				
	Still Photos				
	Managing Clipping				
20.	Wanaging Cilpping				
	Reference books				
	 Digital Compositing for Film and Video, 4th Edition 				

Guidelines: Practical's/Assessment/Presentations

Practical's: Faculty has to take Daily practical of 1 hour each for 30 days.

Presentations: In class/Lab/projector-based presentations along with the submission of the PPT file.

Software Assignments: Student has to submit Master file along with the Jpg version of the same file (1920X1080).

For e.g. A *.psd File for photoshop assessment along with its jpg.

Images/Photography: All Image submission should be 1920X1080 for the respective subject. Photography and digital film making

can have 4k or 4k+ resolution.

Videos: All video submission should be 1920X1080 for the respective subject. Renders: All Rendered submissions should be 1920X1080 for the respective subject. Naming conventions: File Naming should be in given format for all type of assignments.

College_Year_Studentname_subject_Assesmentname.Ext E.g. APC_FYBvoc2021_VikasJadhav_Illustrator_LogoDesign.Jpg

Drawings: The Drawing assignments are to be submitted by the student in the form of a journal/file containing individual assignment sheets. Each assignment includes the Assignment Title, Problem statement, Date of submission, Assessment date, Assessment grade and instructor's sign.

BVOC 134 Visual FX Assessment Paper- 4 Credits 6

Roto Paint

Assessment 1: Basic roto with props (Boris Fx silhouette)

Assessment 2: Roto with human Body Assessment 3: Roto with Motion Blur

Assessment 4: Roto with Hairs Assessment 5: Roto with Cloth

Assessment 6: Merge Operations **Nuke**Assessment 7: Silhouette to nuke roto export
Assessment 8: Clean plate with 2d Track

Assessment 9: Clean plate with Projection
Assessment 10: Sequence paint Manual

Tracking, Matchmove and Rotomation

Assessment 1: Tracking with tripod and match move in Maya Assessment 1: Tracking with Free move and match move Assessment 1: Tracking with Undistort and match move Assessment 1: Camera+Object track and match move Assessment 1: Camera+Bodytrack and match move

Greenscreen, Matte painting

Assessment 1: Greenscreen 1 Assessment 1: Greenscreen 2 Assessment 1: Greenscreen 3

Assessment 1: Matte paint with Photoshop

Assessment 1: Projection of 2d+3d matte paint in nuke

Compositing

Assessment 1: 2d Element Compositing

Assessment 1: 2d3d Element Compositing with passes Assessment 1: Green screen composite in nuke Assessment 1: matte paint composite in nuke

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Sessment 1: An Outdoor/Indoor Practical Paper- 5 Credits 6 Sessment 1: An Outdoor/Indoor Shoot for 5 different Themes reate a Power Point presentation on visual Ex Production pipeline VOC 136 Hands on Training (Project – VEX Film Making) Paper- 6 Credits 6 Sessment 1: Create a Short visual effect film on a given concept.	Green Screen Shoot Outdoor/indoor Practical Paper- 5 Credits 6	
vOC 136 Hands on Training (Project – VFX Film Making) Paper- 6 Credits 6		
VOC 136 Hands on Training (Project – VFX Film Making) Paper- 6 Credits 6		
	Hands on Training (Project – VEX Film Making) Paner- 6 Credits 6	
ssessment 1: Create a short visual effect film on a given concept.		
	: Create a short visual effect film on a given concept.	